



## Press Release

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### **State-Funded Pre-K on Slow Road to Recovery Says National Report**

#### ***Nevada's low rankings for access and resources slip further; quality unchanged***

*Washington, D.C.* — State funded preschool education, hard hit by the Great Recession, has turned the corner and in many states is back on an expansion track according to the national survey of the states done annually by the nonpartisan National Institute for Early Education Research (NIEER) at Rutgers University. For the second year in a row, NIEER's data show that, nationally speaking, the states have increased funding for pre-K.

Adjusted for inflation, state funding for pre-K increased by nearly \$120 million in 2013-2014 across all 50 states and Washington, DC. Enrollment growth also resumed, albeit modestly, with a total increase of 8,335 slots to reach its highest level recorded over the report's 12-year history. And program quality standards increased as an unprecedented seven states gained ground on NIEER's 10 benchmarks for quality standards.

Unlike many states recovering from the Great Recession, Nevada continued to lose ground in 2013-2014. Nevada ranked near the bottom for percentage of children enrolled and per-child funding, losing ground in each area from the previous year. Despite a small increase in number of students served, Nevada's national ranking fell one position to 37<sup>th</sup> among 41 states with state-funded pre-K and per-child spending dropped to 34<sup>th</sup>. Program quality standards were unchanged and met 7 of 10 research-based quality standards benchmarks. Compared to a decade ago when ranked 20<sup>th</sup>, Nevada spent \$2,000 less per child in 2013-2014 and declined to its lowest level of spending on record, though quality benchmarks increased from 4 to 7 during this time period. NIEER researchers estimate that a modest \$1,700 increase in per-child spending would enable Nevada to deliver a high-quality pre-K program meeting all 10 quality standard benchmarks.

"Trends in support for Nevada's pre-K program are disappointing," said NIEER Director Steven Barnett. "Still, we are encouraged by the state's recognition that providing funding for local preschool opportunities for dual-language learners is an important investment, and we are hopeful that Nevada's success in receiving a federal Preschool Development Grant signals a new start down the long road to ensuring all Nevada's children have the opportunity to attend quality pre-K."

“It is heartening to see state funded pre-K, once the fastest growing area in the entire education sector, back on the road to recovery,” said NIEER director Steve Barnett, “but given that the states cut half a billion dollars in funding in 2011-2012 and a number of states have yet to address those cuts, much work remains to be done.”

Joined at the press conference by U.S. Secretary of Education Arne Duncan, Barnett called on all levels of government to dedicate additional resources to preschool education in order to bridge the gap. “Unfortunately, the effects of the recession landed hardest on preschool-age children and our future prosperity depends on their future productivity,” he said.

Barnett said that in addition to adequate funding, state pre-K should have adequate quality and serve all children under 200 percent of poverty. Bold leaders from both major parties are moving some states and cities dramatically ahead, but far too many states have yet to follow. At the same time, quality preschool is becoming a right for every child in some states; other states offer their children no pre-K at all. And, as some cities move to provide preschool for all, most recently New York and Seattle, other areas of their states are left behind.

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*The National Institute for Early Education Research ([www.nieer.org](http://www.nieer.org)) at the Graduate School of Education, Rutgers University, New Brunswick, NJ, supports early childhood education policy and practice through independent, objective research.*