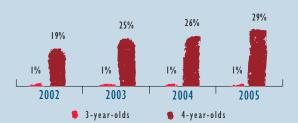
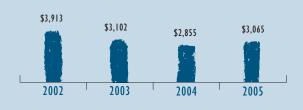
# Wisconsin

#### PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2005 DOLLARS)





isconsin first made a constitutional commitment to provide a free education for 4-year-olds in 1848. In 1873, the state established the Four-Year-Old Kindergarten (4K) program, which still exists today (although state aid was temporarily suspended from 1957 to 1984). Through the 4K program, local school districts that choose to offer half-day classes for 4-year-olds receive 50 percent of the standard state per-pupil contribution provided for K-12, or 60 percent if the school also offers parent support.

Most prekindergarten classes are offered in public schools, but in recent years the state has made efforts to promote community approaches, with local Head Start and child care centers providing services. The state has also successfully encouraged districts that were not offering prekindergarten to open programs and districts already offering programs to serve more children.

Recent efforts to improve the program include the development of Model Early Learning Standards through collaborative work among state agencies.

Through another initiative, Wisconsin provides funding to supplement federal Head Start grantees. These programs follow the federal Head Start Performance Standards and offer comprehensive early education for 3- and 4-year-old children who are from low-income families or who have disabilities.

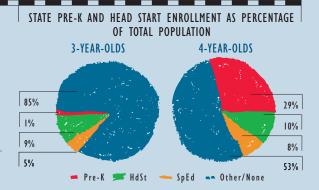
In order to document the contributions Wisconsin makes to prekindergarten through its separate initiatives, we first present summary information reflecting the state's overall commitment to prekindergarten. Enrollment and state spending for both the 4K and state-financed Head Start initiatives are taken into account. Next, we present specific details about each initiative in the state. The third page of this profile focuses exclusively on the 4K program, while the final page focuses exclusively on the state-funded Head Start program.

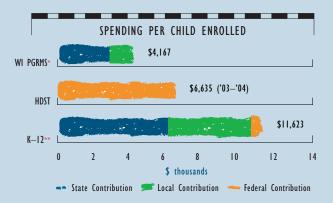
# STATE OVERVIEW

Total state program enrollment 19,971
Total state spending \$61,212,500
State spending per child enrolled \$3,065
State Head Start spending \$7,212,500
State spending per 3-year-old \$49
State spending per 4-year-old \$864

<sup>\*</sup> Pre-K programs may receive additional funds from federal or local sources that are not included in this figure. \*\* K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '04-'05 school year, unless otherwise noted.



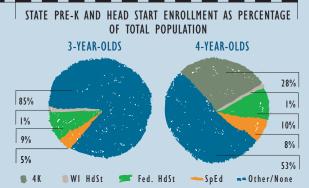




## WISCONSIN FOUR-YEAR-OLD KINDERGARTEN

## **ACCESS**





## QUALITY STANDARDS CHECKLIST

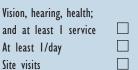
POLICY STATE PRE-K REQUIREMENT
Early learning standards Comprehensive
Teacher degree BA
Teacher specialized training EC level license <sup>3</sup>
Assistant teacher degree Teacher asst. license or AA (public), I course in EC (nonpublic) 4
Teacher in-service 180 clock hours or 6 credit hours/5 years
Maximum class size
3-year-olds NA
4-year-olds Determined locally
Staff-child ratio
3-year-olds NA
4-year-olds Determined locally
Screening/referral
and support services Support services only <sup>5</sup>
Meals None
Monitoring Other monitoring

BENCHMARK	DOES	REQUIREMENT	MEET BENCH
Comprehensive	<b>V</b>		
BA	$\mathbf{V}_{\mathbf{A}}$		
Specializing in Pre-K	$\mathbf{\nabla}$		
CDA or equivalent			
At least 15 hours/year	V		TOTAL:

MARK?

20 or lower

> 1:10 or better



#### RESOURCES

Total state Pre-K spending \$54,000,000
Local match required? Yes—local share of school revenue
State spending per child enrolled \$2,895
State Head Start spending \$7,212,500
State spending per 3-year-old \$0
State spending per 4-year-old \$806
N. W. C. LEWIS CO. L.

- SPENDING PER CHILD ENROLLED \$4,557 \$6,635 ('03-'04) HDC. \$11,623 2 8 10 12 \$ thousands - State Contribution **State** Contribution Federal Contribution
- Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- \* K-12 expenditures include capital spending as well as current operating expenditures.

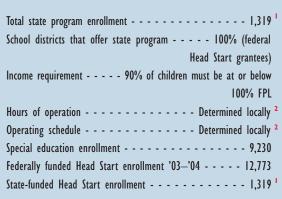
Data are for the '04-'05 school year, unless otherwise noted.

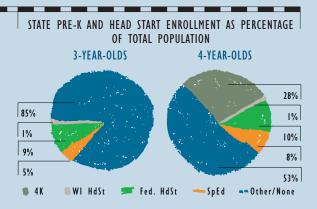
- Programs must operate for a minimum of 437 hours and 180 days per year. Although districts determine specific weeks and months of operation, most programs operate 2.5 hours per day and 5 days per week. Programs may add 87.5 hours per year for parent outreach.

  Wisconsin did not break this figure into specific numbers of 3- or 4-year-olds. As a result, age breakdowns used in the Access pie chart were also estimated, using proportions of federal Head
- Start enrollees in each age category.
- 3 Wisconsin licensing standards define the early childhood level as applicable to the approximate ages of birth through 8. Licensing at this level requires all teachers to obtain competencies specific to working with preschool-age children.
- This requirement for assistant teachers in nonpublic settings reflects child care licensing regulations, which also require that assistant teachers be at least 18 years old.
- Vision, hearing, immunization, and general health screenings are required at kindergarten entrance for all children. Typically, they are provided by family physicians or through the Women, Infants, and Children (WIC) program. LEAs follow up with children who do not receive these services. However, referrals are not mandatory. Additional support services include parent involvement activities, health services for children, referral to social services, school counseling, and transportation.

## WISCONSIN STATE-FUNDED HEAD START MODEL

# **ACCESS**





## QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	✓
Teacher degree	CDA <sup>3</sup>	BA	
Teacher specialized training	Meets CDA requirements	Specializing in Pre-K	
Assistant teacher degree	Determined locally (public), <sup>3</sup> I course in EC (nonpublic) <sup>4</sup>	CDA or equivalent	TOTAL:
Teacher in-service	Amount not specified	At least 15 hours/year	IOTAL:
Maximum class size		20 or lower	
3-year-olds	17		<b>S</b>
4-year-olds	20		of 10
Staff-child ratio		1:10 or better	V
•	2:17		
4-year-olds	1:10		
Screening/referral	Vision, hearing, and health;	Vision, hearing, health;	
and support services	and support services 5	and at least I service	
Meals	Lunch and/or breakfast 6	At least I/day	<b>▼</b>
Monitoring	Other monitoring	Site visits	

#### RESOURCES

	SPENDING PER CHILD ENROLLED
Total state Pre-K spending \$7,212,500	\$5,468
Local match required? No	PRE-K*
State spending per child enrolled \$5,468	\$6,635 ('03-'04)
State Head Start spending \$7,212,500 7	HDST
State spending per 3-year-old \$49	\$11,623
State spending per 4-year-old \$58	K-12**
* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.  ** K-12 expenditures include capital spending as well as current operating expenditures.	0 2 4 6 8 10 12 14 \$ thousands
Data are for the '04—'05 school year, unless otherwise noted.	- State Contribution 📂 Local Contribution 🖰 Federal Contribution

- 1 Wisconsin did not break this figure into specific numbers of 3- or 4-year-olds. As a result, age breakdowns used in the Access pie chart and Resources section were also estimated, using proportions of federal Head Start enrollees in each age category.
- 2 Programs must operate a minimum of 3.5 hours per day, 4 days per week, and for 32 weeks per year, as required by federal Head Start Performance Standards.
- 3 School districts that are federal Head Start grantees may require lead teachers to have a BA and appropriate licensure, and assistant teachers to have an AA degree and assistant teacher license.
- 4 This requirement for assistant teachers in nonpublic settings reflects child care licensing regulations, which also require that assistant teachers be at least 18 years old.
- 5 Support services include two annual parent conferences or home visits, education services or job training for parents, parenting support or education, parent involvement activities, health services for parents and children, information about nutrition, referral to social services, transition to kindergarten activities, and others as per federal Head Start Performance Standards.
- 6 The federal Head Start Performance Standards require that part-day programs provide children with at least one-third of their daily nutritional needs, and full-day programs provide one-half to two-thirds of daily nutritional needs, depending on the length of the program day. All children in morning center-based settings must be given the opportunity to have a nutritious breakfast.