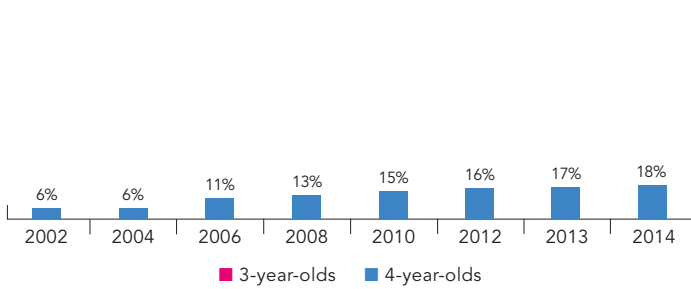
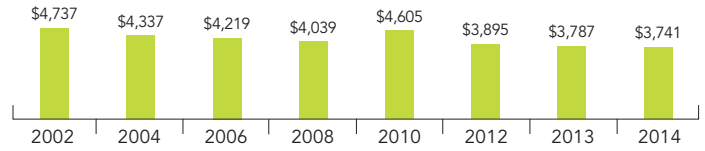


Virginia

PERCENT OF STATE POPULATION ENROLLED*



STATE SPENDING PER CHILD ENROLLED* (2014 DOLLARS)



The Virginia Preschool Initiative (VPI) has served at-risk 4-year-olds who are not enrolled in existing preschool programs since 1995. The VPI program served 18,021 4-year-olds in the 2013-2014 school year, increasing for the third consecutive year by 4 percent. Eighty-eight percent of the school districts operate VPI classrooms, and the majority of children participate in public school settings. Funding allocations to local school divisions are based on the number of students eligible for free lunch, but criteria for student eligibility are based on locally determined risk factors including, but not limited to: poverty, family unemployment, limited English proficiency, homelessness, parent with limited education, and parent incarceration. VPI programs may provide services on either a part- or school-day schedule throughout the school year.

Public school districts and local departments of social services receive VPI funding, but these agencies may subcontract with Head Start programs or private child care centers to provide prekindergarten education services. A local composite index of district resources mandated that communities should contribute matching funds. During the 2013-2014 school year, the state contributed at least half of the \$6,000 per-pupil rate, capping the required local match at one-half the per-pupil amount, regardless of local composite index. More than 35 percent of total costs statewide accounted for local matching funds. Programs operating on a part-day schedule receive half of the full-day funding allocation.

State funding for VPI rose for the second consecutive in 2013-2014 as it increased \$2.5 million. The VPI formula for the 2012-14 biennium was re-benchmarked 2011-2012, resulting in additional funding generated for as many as 24,500 openings each year. Lottery revenues continued to account for all state funding for VPI.

VPI curricula are aligned with Virginia’s Foundation Blocks of Early Learning Standards: Comprehensive Standards for Four-Year-Olds, which were expanded in the 2012-2013 school year to include music and the visual arts.

In 2011, the Virginia Preschool Initiative was evaluated for both program quality and child outcomes by the Curry School of Education at the University of Virginia. Program monitoring by state education staff and consultants was conducted through biennial site visits, prior to 2011-2012, to review program facilities, on-site safety procedures, and program record checks. Site visits were eliminated due to budget constraints in 2011-2012. Desk monitoring of local plans and results of child assessments continue as methods to conduct an annual review of program-level outcomes.

In 2014, Virginia was awarded a competitive federal Preschool Development Grant for \$17.5 million.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
27	None Served

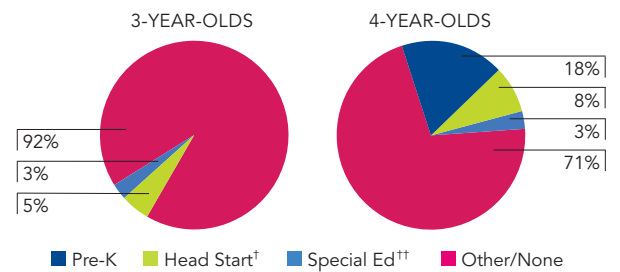
RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
24	17

VIRGINIA PRESCHOOL INITIATIVE

ACCESS

Total state program enrollment	18,021
School districts that offer state program	88%
Income requirement	No income requirement
Hours of operation	3 to 5.5 hours/day, 5 days/week ¹
Operating schedule	Academic year
Special education enrollment, ages 3 and 4	9,333
Federally funded Head Start enrollment, ages 3 and 4	12,526
State-funded Head Start enrollment, ages 3 and 4	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



† Some Head Start children may also be counted in state pre-K.
 †† Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	BA (public); HSD (nonpublic) ²	BA	<input type="checkbox"/>
Teacher specialized training	Early Primary, Elem Ed, ²	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD or equivalent (public); No minimum degree (nonpublic)	CDA or equivalent at least 1 support service	<input type="checkbox"/>
Teacher in-service	15 clock hours/years	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	18		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	1:9		
Screening/referral	Vision, hearing, immunizations ³	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
and support services			
Meals	No meal required ⁴	At least 1/day	<input type="checkbox"/>
Monitoring	Other monitoring	Site visits	<input type="checkbox"/>

TOTAL BENCHMARKS MET

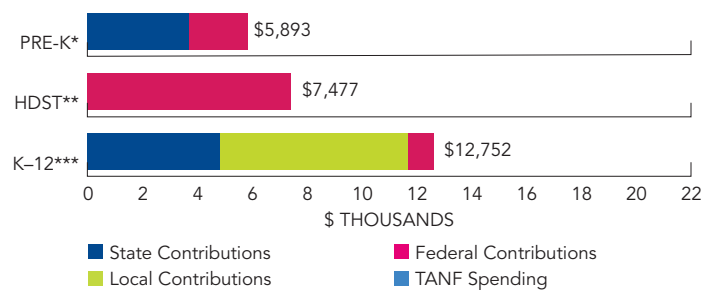
6

RESOURCES

Total state pre-K spending	\$67,424,295
Local match required?	Yes
State spending per child enrolled	\$3,741
All reported spending per child enrolled*	\$5,893

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
 ** Head Start per-child spending for the 2013-2014 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.
 *** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '13-'14 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ Localities may choose to offer part-day programs for 3 hours per day or school-day programs for 5.5 hours per day. Most programs operate on a school-day schedule. All programs operate 5 days per week.
² For program sites where public funds are paying for nonpublic personnel, localities report the highest degree and/or credential for only the teacher who is the instructional lead. The instructional lead, who must hold a BA and appropriate specialized training, supervises the classroom teachers and is responsible for management and oversight of the program's curriculum and instructional practices, including on-site presence for a substantial portion of the instructional time. This policy does not meet NIEER's benchmark requirement.

³ Support services include parent involvement activities, health services for children, and referral to social services. Other comprehensive services, including developmental and dental screenings and referrals, and the annual number of required parent conferences or home visits, are determined locally.
⁴ Currently, the state offers the opportunity for all programs to provide meals, but programs are not required to do so. The number of programs providing at least one meal is not known.