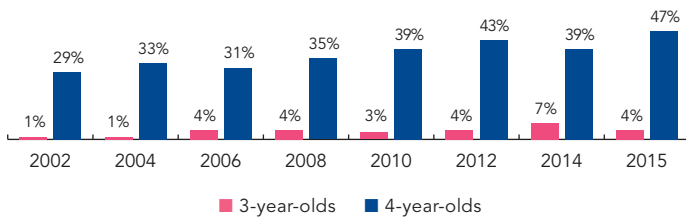
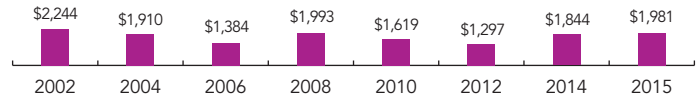


South Carolina

PERCENT OF STATE POPULATION ENROLLED*



STATE SPENDING PER CHILD ENROLLED*
(2015 DOLLARS)



South Carolina has two state-funded preschool programs administered by the state's new Office of Early Learning and Literacy (OELL), housed within SC Department of Education (SCDOE) and the Office of SC First Steps to School Readiness (First Steps). School districts are required to offer at least one part-day pre-K program. South Carolina added \$10.4 million in state funds to its pre-K spending, making the total amount \$60.2 million in 2014-2015.

The EIA Child Development Program (also called 4K) was initiated in 1984 by the South Carolina Education Improvement Act. The 25.3% of the districts that provide 4K services set their own eligibility criteria from a state-specified list of risk factors that include low parent education, history of foster care, homelessness, teen parents, and low income. State funding for the non-CDEP districts for half-day 4K is allocated to districts by the OELL and is based on the number of kindergarteners qualified for free or reduced-price lunch in each district. All of the 19,757 children who attended EIA 4K were served in public schools. About 25% of 4K programs have expanded the half-day program to provide school-day services using funds from other sources.

The Child Development Education Program (CDEP), the state's second early education initiative, was codified with the approval of the Read to Succeed legislation in June 2014 with passage of Act 284. CDEP is, therefore, no longer considered to be a pilot and its name reflects this change. CDEP was established in 2006, as a result of Abbeville County School District v. South Carolina. The court ruled that the state provide funding for school-day preschool in the counties named in the lawsuit if they opted to participate. Children qualified for free or reduced-price lunch, those receiving Medicaid, or those with a documented developmental delay were eligible. In 2014-2015, the program was expanded, with 68.6% of the 83 school districts providing CDEP. CDEP is administered by the OELL in public schools; for the 19.1% of children who are enrolled in private child-care centers, CDEP is administered by First Steps.

The Read to Succeed legislation requires that all pre-K students be given a readiness assessment beginning in 2014-2015. For the first year, only a language/literacy assessment is administered within 45 days of enrollment. In 2015-2016, programs will be able to choose from a list of three approved formative assessments.

OELL staff provides technical assistance to CDEP district coordinators, directors, and teachers through email, phone correspondence, and requisite onsite monitoring visits to the public school-based classrooms. Monitoring visits include an evaluation based on the ELLCO (Early Language and Literacy Classroom Observation) checklist and a fidelity verification measuring the curriculum being implemented. Feedback is provided to the district coordinators and to the teachers for quality improvements.

First Steps Regional Coordinators make both announced and unannounced monitoring and technical assistance visits to funded CDEP classrooms in private child-care centers throughout the school year. These technical assistance visits may include unannounced evaluative monitoring using an ERS Assessment appropriate to measure the curricular fidelity. Deficiencies noted during monitoring visits will be reviewed with the program administrator and shall form the basis of a Programmatic Improvement and Technical Assistance Plan.

All pre-K classes must be conducted in English only. In efforts to support teachers working with DLLs, professional development in best practices on teaching DLLs was offered statewide through a partnership with the Department of Social Services and other partners. In kindergarten, proficiency benchmarks have been established to exit children from DLL status.

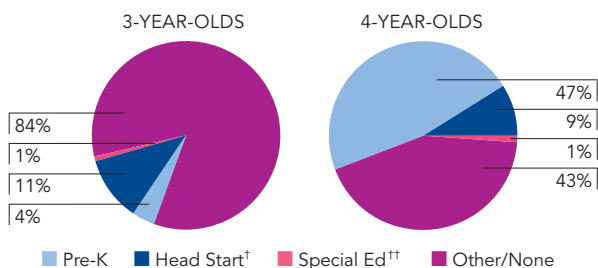
South Carolina's general contribution and commitment to state-funded prekindergarten, including state expenditure and enrollment for both 4K and CDEP, are summarized in the first two pages of their state profile. The 4K program is the focus of the third page and the fourth page covers the Child Development Education Program.

STATE OVERVIEW

ACCESS

| | |
|---|--------------|
| Total state program enrollment | 30,422 |
| Total state spending | \$60,252,483 |
| State spending per child enrolled | \$1,981 |
| All reported spending per child enrolled* | \$1,984 |

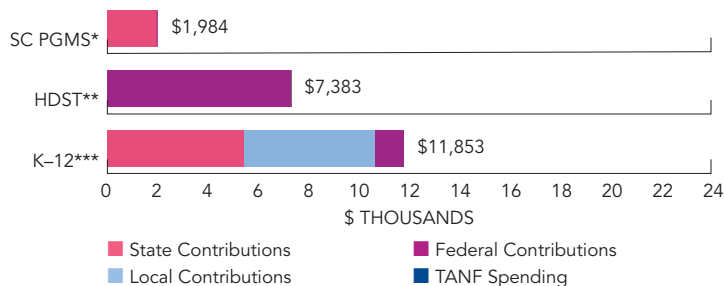
STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



† Some Head Start children may also be counted in state pre-K.

†† Estimates children in special education not also enrolled in state pre-K or Head Start.

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2014-2015 year includes funding only for 3- and 4-year-olds served. Past years' figures have unintentionally included funds for Early Head Start.

*** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '14-'15 school year, unless otherwise noted.

| ACCESS RANKINGS | |
|-----------------|-------------|
| 4-YEAR-OLDS | 3-YEAR-OLDS |
| 11 | 17 |

| RESOURCES RANKINGS | |
|--------------------|-----------------------|
| STATE SPENDING | ALL REPORTED SPENDING |
| 42 | 43 |

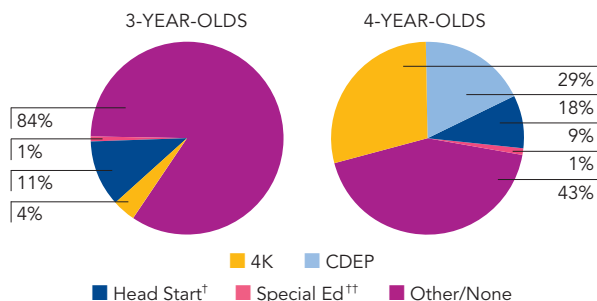
| POLICIES TO SUPPORT | |
|------------------------|-----------|
| DUAL LANGUAGE LEARNERS | WORKFORCE |
| — | — |

SOUTH CAROLINA EIA CHILD DEVELOPMENT PROGRAM (4K)

ACCESS

| | |
|--|----------------------------|
| Total state program enrollment | 19,757 |
| School districts that offer state program..... | 26% (school districts) |
| Income requirement | 185% FPL |
| Hours of operation | 2.5 hours/day, 5 days/week |
| Operating schedule | School or academic year |
| Special education enrollment, ages 3 and 4 | 4,515 |
| Federally funded Head Start enrollment, ages 3 and 4 | 11,553 |
| State-funded Head Start enrollment, ages 3 and 4 | 0 |

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



† Some Head Start children may also be counted in state pre-K.
 †† Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

| POLICY | STATE PRE-K REQUIREMENT | BENCHMARK | DOES REQUIREMENT MEET BENCHMARK? |
|-----------------------------------|---|---|-------------------------------------|
| Early learning standards | Comprehensive | Comprehensive | <input checked="" type="checkbox"/> |
| Teacher degree | BA ¹ | BA | <input checked="" type="checkbox"/> |
| Teacher specialized training..... | ECE Licensure; EC Endorsement | Specializing in pre-K | <input checked="" type="checkbox"/> |
| Assistant teacher degree | No minimum degree required | CDA or equivalent | <input type="checkbox"/> |
| Teacher in-service | 6 credit hours/5 years | At least 15 hours/year | <input checked="" type="checkbox"/> |
| Maximum class size..... | 20 or lower | | <input checked="" type="checkbox"/> |
| 3-year-olds | 20 | | |
| 4-year-olds | 20 | | |
| Staff-child ratio | 1:10 or better | | <input checked="" type="checkbox"/> |
| 3-year-olds | 1:10 | | |
| 4-year-olds | 1:10 | | |
| Screening/referral | Immunizations; developmental and support services | Vision, hearing, health; and at least 1 support service | <input type="checkbox"/> |
| Meals..... | Snack | At least 1/day | <input type="checkbox"/> |
| Monitoring..... | None | Site visits | <input type="checkbox"/> |

TOTAL BENCHMARKS MET

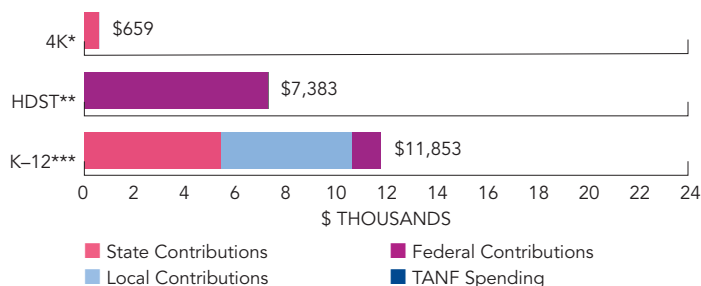
6

RESOURCES

| | |
|---|--------------|
| Total state pre-K spending | \$13,013,846 |
| Local match required? | No |
| State spending per child enrolled | \$659 |
| All reported spending per child enrolled* | \$659 |

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
 ** Head Start per-child spending for the 2014-2015 year includes funding only for 3- and 4-year-olds served. Past years' figures have unintentionally included funds for Early Head Start.
 *** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '14-'15 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



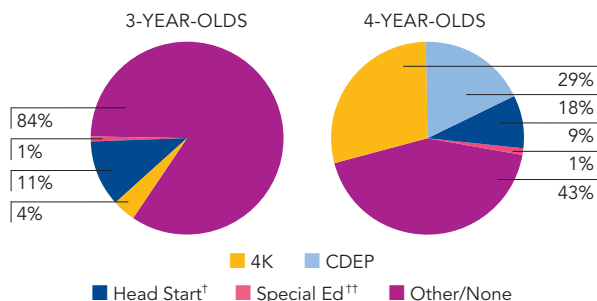
¹ The 4K program only operates in public schools.

SOUTH CAROLINA CHILD DEVELOPMENT EDUCATION PROGRAM (CDEP)

ACCESS

| | |
|--|----------------------------|
| Total state program enrollment | 10,665 |
| School districts that offer state program..... | 74% (school districts) |
| Income requirement | 185% FPL |
| Hours of operation | 6.5 hours/day, 5 days/week |
| Operating schedule | State determined; 180 days |
| Special education enrollment, ages 3 and 4 | 4,515 |
| Federally funded Head Start enrollment, ages 3 and 4 | 11,553 |
| State-funded Head Start enrollment, ages 3 and 4 | 0 |

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



† Some Head Start children may also be counted in state pre-K.
 †† Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

| POLICY | STATE PRE-K REQUIREMENT | BENCHMARK | DOES REQUIREMENT MEET BENCHMARK? |
|------------------------------------|--|---|-------------------------------------|
| Early learning standards | Comprehensive | Comprehensive | <input checked="" type="checkbox"/> |
| Teacher degree | BA (public); AA (nonpublic) ¹ | BA | <input type="checkbox"/> |
| Teacher specialized training | ECE Licensure (public) | Specializing in pre-K | <input checked="" type="checkbox"/> |
| Assistant teacher degree | Completion of ECD 101 course | CDA or equivalent | <input type="checkbox"/> |
| Teacher in-service | 15 clock hours/year | At least 15 hours/year | <input checked="" type="checkbox"/> |
| Maximum class size..... | | 20 or lower | <input checked="" type="checkbox"/> |
| 3-year-olds | NA | | |
| 4-year-olds..... | 20 | | |
| Staff-child ratio | | 1:10 or better | <input checked="" type="checkbox"/> |
| 3-year-olds | NA | | |
| 4-year-olds | 1:10 | | |
| Screening/referral..... | Vision; hearing; immunizations; and support services | Vision, hearing, health; and at least 1 support service | <input checked="" type="checkbox"/> |
| Meals..... | Lunch | At least 1/day | <input checked="" type="checkbox"/> |
| Monitoring | Site visits and other monitoring ² | Site visits | <input type="checkbox"/> |

TOTAL BENCHMARKS MET

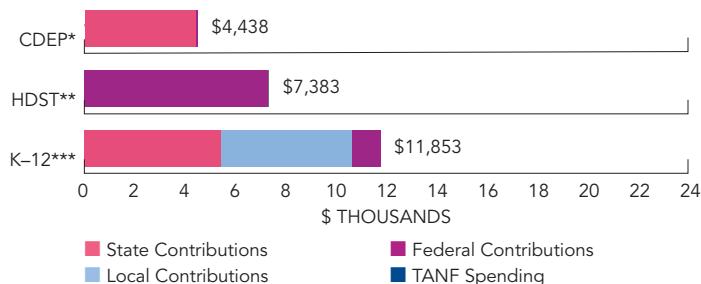
7

RESOURCES

| | |
|--|--------------|
| Total state pre-K spending | \$47,238,637 |
| Local match required? | No |
| State spending per child enrolled | \$4,429 |
| All reported spending per child enrolled*..... | \$4,438 |

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
 ** Head Start per-child spending for the 2014-2015 year includes funding only for 3- and 4-year-olds served. Past years' figures have unintentionally included funds for Early Head Start.
 *** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '14-'15 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ Lead teachers in nonpublic settings must be enrolled in, and demonstrating progress toward, the completion of a teacher education program within four years.
² Site visits are conducted annually in DSS programs and for DOE programs in their first year. Continuing DOE sites are randomly selected to receive a site visit. This does not meet NIEER's quality standard benchmark.