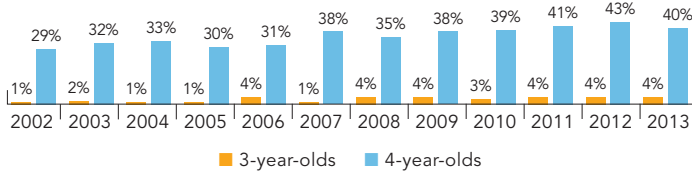
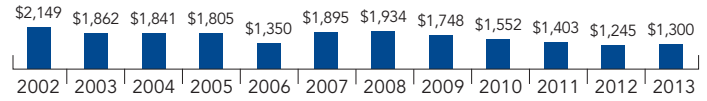


South Carolina

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED (2013 DOLLARS)



The Half-Day Child Development Program, also referred to as 4K, was initiated in 1984 by the South Carolina Education Improvement Act. The program works to improve school readiness by providing part-day preschool education programs to at-risk 4-year-olds. The state requires each district to have at least one 4K classroom, although districts may decide their own qualification requirements, founded on local needs and a list of state-specified risk factors. Risk factors include low parent education, child history of foster care, homelessness, teen parents, and low family income.

School districts obtain funding for 4K based on the number of Kindergartener’s qualified for free or reduced-price lunch in their districts (at or below 185 percent FPL). Though most children are served in public school locales, districts may also partner with Head Start programs. Although 4K funds only a part-day program, about 25 percent of 4K programs provide school-day services using funds from other sources. Program technical assistance and site visits were cut in the 2011-2012 school year due to reductions in staffing.

The Child Development Education Pilot Program (CDEPP), the state’s second early education initiative, was established in 2006, resulting from the lawsuit *Abbeville County School District v. South Carolina*. The court required that school-day preschool be delivered in the counties named in the lawsuit if those counties opted to offer the 4K program. Children qualified for free or reduced-price lunch or Medicaid services are eligible. Approval for public schools to provide CDEPP is granted by the state Department of Education, while South Carolina’s First Steps to School Readiness provides approval to private child care centers. CDEPP is also available to students with documented developmental delays, as of the 2009-2010 school year. Due to staff reductions in the 2011-2012 school year, CDEPP programs now receive site visits and technical assistance only upon request. The program was assessed in the 2009-2010 school year for both process quality and program impact/child outcomes.

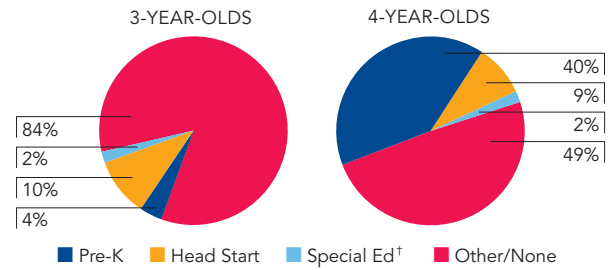
First Steps to School Readiness delivers additional services for preschool-age children and their families, such as Nurse-Family Partnership programs, home-visiting services, and parenting courses. First Steps County Partnerships distribute funds at the local level, and some communities use these assets along with 4K or CDEPP funds, to extend preschool services to a school-day program or offer additional enrollment.

South Carolina’s general contributions and commitment to state-funded prekindergarten, including state expenditure and registration for both 4K and CDEPP, are summarized in the first two pages of their state profile. The 4K program is the focus of the third page and the final page covers specific details about the CDEPP initiative.

STATE OVERVIEW

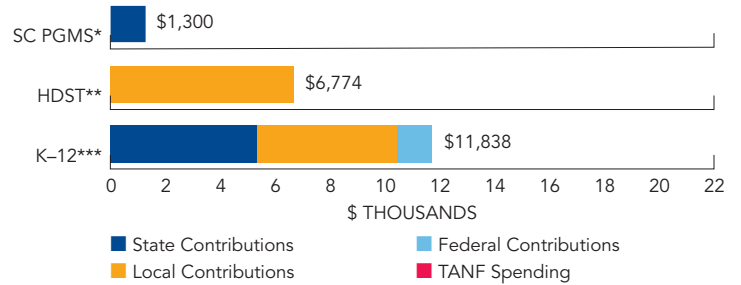
Total state program enrollment	27,477
Total state spending	\$35,708,905
State spending per child enrolled	\$1,300
All reported spending per child enrolled*	\$1,300

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



† This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2012-2013 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.

*** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '12-'13 school year, unless otherwise noted.

ACCESS RANKINGS

4-YEAR-OLDS

3-YEAR-OLDS

11

15

RESOURCES RANKINGS

STATE SPENDING

ALL REPORTED SPENDING

40

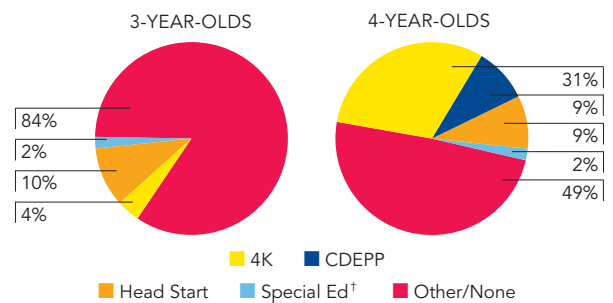
41

SOUTH CAROLINA HALF-DAY CHILD DEVELOPMENT PROGRAM (4K)

ACCESS

Total state program enrollment	21,694
School districts that offer state program	64%
Income requirement	185% FPL
Hours of operation	2.5 hours/day, 5 days/week
Operating schedule	Academic year
Special education enrollment, ages 3 and 4	5,466
Federally funded Head Start enrollment, ages 3 and 4	11,556
State-funded Head Start enrollment, ages 3 and 4	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



† This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	BA	BA	<input checked="" type="checkbox"/>
Teacher specialized training	EC certification	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	15 clock hours/year	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	20		
4-year-olds	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	1:10		
4-year-olds	1:10		
Screening/referral	Support services only ¹	Vision, hearing, health; and at least 1 support service	<input type="checkbox"/>
Meals	Snack	At least 1/day	<input type="checkbox"/>
Monitoring	None ²	Site visits	<input type="checkbox"/>

TOTAL BENCHMARKS MET

6

RESOURCES

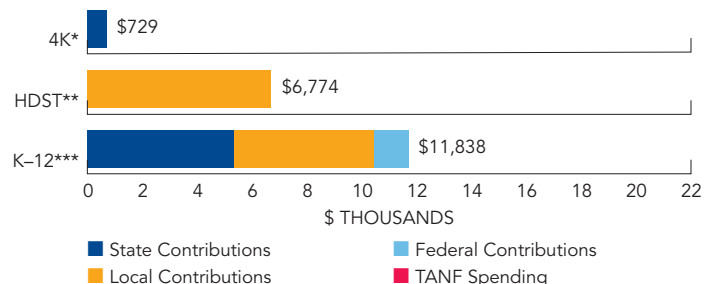
Total state pre-K spending	\$15,813,846 ³
Local match required?	No
State spending per child enrolled	\$729
All reported spending per child enrolled*	\$729

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2012-2013 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.

*** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '12-'13 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ Health screenings and referrals are, and always have been, determined locally. Most districts offer health screenings even though this is not required in state Board of Education regulations. Support services include parenting support or training, parent involvement activities, health services for children, referral to social services, and transition to kindergarten activities.

² For the 2011-2012 school year, reductions in staff at the state level do not allow for program review.

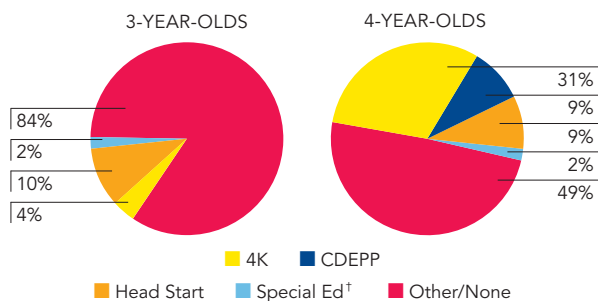
³ Total state spending is the appropriated amount, rather than actual spending. As information is not available from all districts, this figure is an underestimate of total program funding.

SOUTH CAROLINA CHILD DEVELOPMENT EDUCATION PILOT PROGRAM (CDEPP)

ACCESS

Total state program enrollment	5,783
School districts that offer state program	40%
Income requirement	185% FPL ¹
Hours of operation	6.5 hours/day, 5 days/week
Operating schedule	Academic year
Special education enrollment, ages 3 and 4	5,466
Federally funded Head Start enrollment, ages 3 and 4	11,556
State-funded Head Start enrollment, ages 3 and 4	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



† This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	BA (public); AA (nonpublic) ²	BA	<input type="checkbox"/>
Teacher specialized training	EC certification for B-3 (public); AA in ECE or CD (nonpublic)	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD ³	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	15 clock hours/year	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	1:10		
Screening/referral and support services	Vision, hearing, health, dental, developmental; and support services ⁴	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
Meals	Breakfast and lunch	At least 1/day	<input checked="" type="checkbox"/>
Monitoring	None ⁵	Site visits	<input type="checkbox"/>

TOTAL BENCHMARKS MET
7

RESOURCES

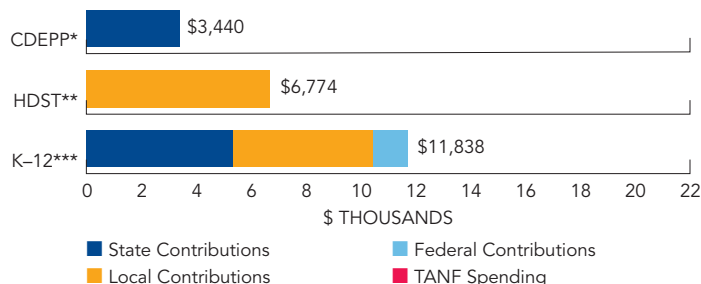
Total state pre-K spending	\$19,895,059
Local match required?	No
State spending per child enrolled	\$3,440 ⁶
All reported spending per child enrolled*	\$3,440 ⁶

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2012-2013 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.

*** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '12-'13 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ Children are also eligible if they receive Medicaid services. If classes are not full, developmental delays can be considered as eligibility criteria.

² Lead teachers in nonpublic settings must have at least a two-year degree in early childhood education or a related field and must be enrolled in and demonstrating progress toward the completion of a teacher education program within four years.

³ Assistant teachers are required to complete the early childhood development credential within 12 months of hire. Districts may request waivers in certain instances.

⁴ Support services include parenting support or training, parent involvement activities, health services for children, transition to kindergarten activities, and parent conferences and/or home visiting. Other support services are determined locally.

⁵ For the 2011-2012 school year, reductions in staff at the state level do not allow for program review unless requested.

⁶ These figures include general funds (\$17,300,000) and South Carolina First Steps funds (\$2,595,059) used to serve children in CDEPP classrooms. State spending from the general fund is the appropriated amount rather than actual spending. First Steps funding includes the appropriated amount as well as carry-over funds. As information is not available from all districts, this figure is an underestimate of total program funding.