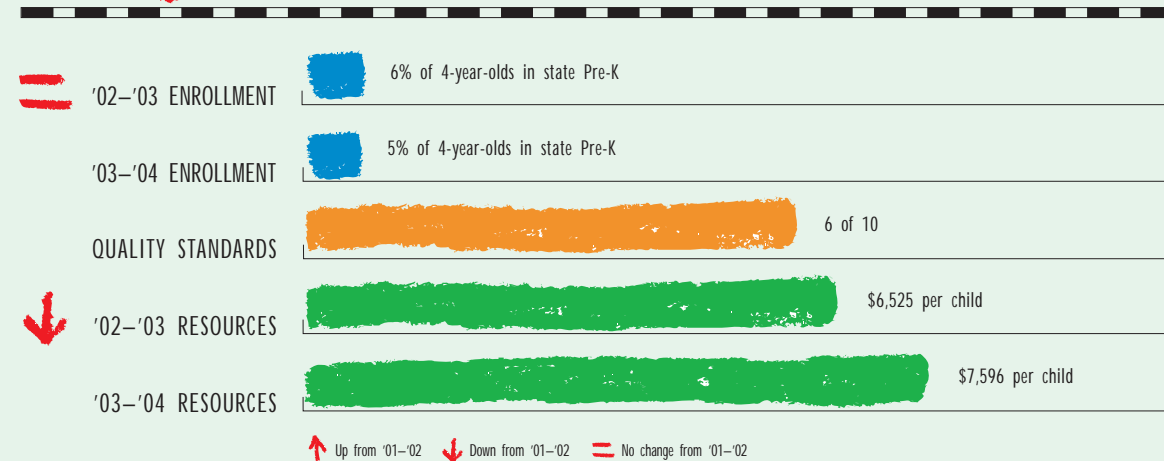


Oregon



The Oregon Head Start Prekindergarten program, established in 1987, is modeled after the federal Head Start program and provides comprehensive child development services to the state's lowest income and highest need children. The state prekindergarten program has adopted the federal Head Start Performance Standards into state law in order to provide quality services for 3- and 4-year-olds from families with incomes below 100 percent of the federal poverty level. State funding is provided to all federal Head Start grantees, as well as some private, nonprofit organizations that do not receive federal Head Start funds but meet the required standards.

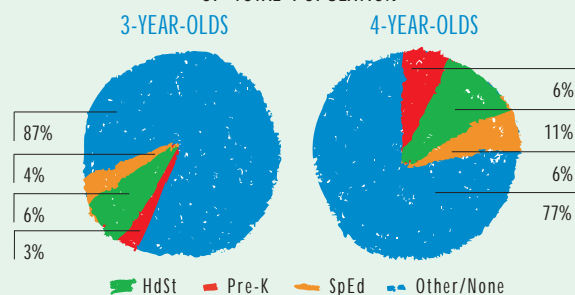
Although Oregon's vision is to eventually serve all preschool children in the Head Start Prekindergarten program, state funding was reduced by 8 percent for the 2003–2005 biennium, decreasing the number of slots available. Funding for 2003–2004 was estimated at \$26.6 million, providing for 1,191 3-year-olds and 2,311 4-year-olds.



ACCESS

Total state program enrollment - - - - - 4,000
 School districts that offer state program - - - - 100% (counties)
 Income requirement - - 80% of children must be below 100% FPL ¹
 Hours of operation - - - - - Determined locally ²
 Operating schedule - - - - - Determined locally ²
 Special education enrollment - - - - - 4,513
 Federally funded Head Start enrollment - - - - - 7,844
 State-funded Head Start enrollment - - - - - 4,000 ³

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



QUALITY STANDARDS CHECKLIST

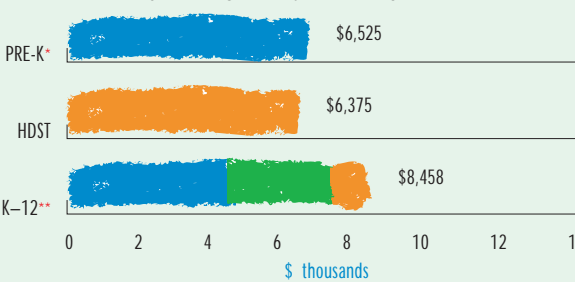
POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Curriculum standards	None	Comprehensive	<input type="checkbox"/>
Teacher degree requirement	BA (public), CDA (nonpublic) ⁴	BA	<input type="checkbox"/>
Teacher specialized training requirement	EC certificate (public), Meets CDA requirements (nonpublic) ⁴	Specializing in Pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree requirement	HSD or GED ⁵	CDA or equivalent	<input type="checkbox"/>
Teacher in-service requirement	None ⁶	At least 15 hours/year	<input type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	17		
4-year-olds	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	2:17		
4-year-olds	1:10		
Screening/referral requirements	Hearing, vision, general health, dental, and immunization	Vision, hearing, and health	<input checked="" type="checkbox"/>
Required support services	4 parent conferences and support services ⁷	At least 1 service	<input checked="" type="checkbox"/>
Meal requirement	Lunch and either breakfast or snack	At least 1/day	<input checked="" type="checkbox"/>



RESOURCES

Total state Pre-K spending - - - - - \$26,100,000 ⁸
 Local match required? - - - - - No
 State spending per child enrolled - - - - - \$6,525
 State Head Start spending - - - - - \$26,100,000 ⁸
 State spending per 3-year-old - - - - - \$197
 State spending per 4-year-old - - - - - \$379

SPENDING PER CHILD ENROLLED



⁸ Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
^{**} K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '02-'03 school year, unless otherwise noted.

¹ The federal poverty line is \$15,020 for a family of three according to the February 2002 DHHS poverty level, which was used for 2002–2003 enrollment. Although state law allows up to 20% of families enrolled to have incomes above the FPL, only 6% of enrolled children were from such families. These children generally had disabilities or were from isolated, rural areas.
² Programs must be offered at least 3.5 hours per day, but are not funded to operate more than 6 hours per day. Most programs operate 3 to 4 days per week for the duration of the academic year.
³ This number represents enrollment in the Oregon Head Start Prekindergarten program. All state-funded Head Start enrollment is through this program.
⁴ In nonpublic schools, half of grantee teachers must have an AA or higher degree either in ECE or with a minimum of 15 ECE college credits. Teachers in classrooms run by agencies other than the public schools, even if located in public schools through a collaborative partnership, are not required to meet public school standards.
⁵ An assistant teacher paid through Title I funds must meet the Title I paraprofessional requirements, which include an AA degree or local district qualifying procedures.
⁶ Each program allocates 2.5% of its budget for training; these funds are used for professional development of staff.
⁷ Support services include parenting support or training, health services for children, information about nutrition, referral to social services, transition to kindergarten activities, mental health, and community partnerships. In addition, programs must follow all federal Head Start Performance Standards for comprehensive services including parent involvement activities.
⁸ This is the estimated state contribution to the Oregon Head Start Prekindergarten program, which is a state-funded Head Start model. All state Pre-K spending is therefore directed toward Head Start programs.