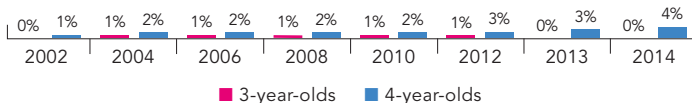
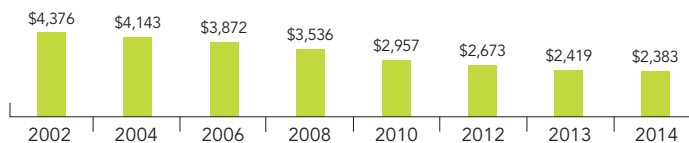


Nevada

PERCENT OF STATE POPULATION ENROLLED*



STATE SPENDING PER CHILD ENROLLED* (2014 DOLLARS)



Nevada’s state-funded pre-K program, initially called the Early Childhood Education Comprehensive Plan when it began in 2001, is now referred to as the Nevada State Pre-Kindergarten Education Program (PEP). Funds are provided to establish new preschool programs and expand existing ones in both community-based organizations and school districts. The program aims to provide prekindergarten to 3-, 4-, and 5-year-olds. Eligibility is determined locally based on each district’s assessment of community needs, but priority is given to 4- and 5- year-olds who will be eligible to attend kindergarten the following year. Children are also prioritized if they are from low-income families, homeless, English Language Learners, or receive special education services.

Competitive grant awards are available and funding is determined based on community needs as stated in individual grant applications. Since the 2008-2009 school year, state funding for PEP has remained stable. As a result, local districts either modify services or supplement state funds. An additional \$1 million in federal Title I funds were used in communities to support pre-K programs meeting state pre-K requirements, and one county spent approximately \$10 million in Title I for preschool programs not aligned with state pre-K requirements. Enrollment remained unchanged during the 2013-2014 year.

The state monitors program quality several ways. Initially, the program design is assessed during the competitive grant application process. Annual formal evaluation of programs was reduced to occurring every two years in 2013-2014. State staff or contracted specialists perform site observations annually. Program quality is also monitored through program information submitted biannually. As required by the state, PEP has been assessed for both program impact/child outcomes and process quality through annual and longitudinal evaluation measures; results are reported biannually. During the 2013-2014 school year, the first cohort of students being tracked in the annual longitudinal evaluation entered the tenth grade.

The revised Nevada Pre-Kindergarten Standards were adopted by the State Board of Education in 2010 and are aligned with the Common Core State Standards. Nevada is participating in a seven state, federally funded consortium to develop and enhance kindergarten entry and formative assessment instruments and procedures.

In 2014, Nevada was awarded a competitive federal Preschool Development Grant for \$6.4 million.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
37	None Served

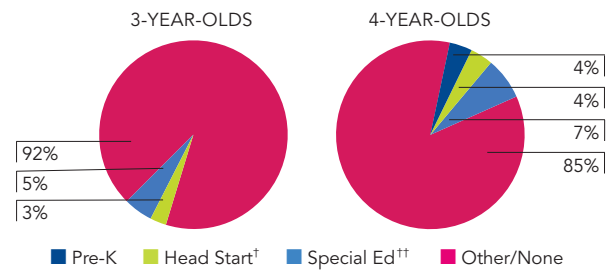
RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
34	35

NEVADA STATE PREKINDERGARTEN EDUCATION PROGRAM

ACCESS

Total state program enrollment	1,401
School districts that offer state program	59%
Income requirement	No income requirement ¹
Hours of operation	Determined locally, minimum of 10 hours/week ²
Operating schedule	Academic year
Special education enrollment, ages 3 and 4	4,693
Federally funded Head Start enrollment, ages 3 and 4	2,506
State-funded Head Start enrollment, ages 3 and 4	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



† Some Head Start children may also be counted in state pre-K.
 †† Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	BA ³	BA	<input checked="" type="checkbox"/>
Teacher specialized training	EC endorsement, EC SpEd ⁴	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree.....	HSD or equivalent	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	6 credit hours/5 years	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size.....		20 or lower	<input checked="" type="checkbox"/>
3-year-olds.....	16		
4-year-olds.....	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	1:8		
4-year-olds	1:10		
Screening/referral	Determined locally ⁵	Vision, hearing, health; and at least 1 support service	<input type="checkbox"/>
and support services			
Meals.....	Snack ⁶	At least 1/day	<input type="checkbox"/>
Monitoring	Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>

TOTAL BENCHMARKS MET

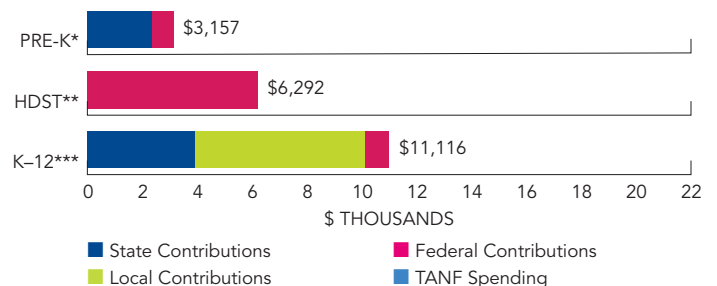
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RESOURCES

Total state pre-K spending	\$3,338,875
Local match required?	No
State spending per child enrolled	\$2,383
All reported spending per child enrolled*.....	\$3,157

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
 ** Head Start per-child spending for the 2013-2014 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.
 *** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '13-'14 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ Although there is no income requirement, programs prioritize children who are English Language Learners, are from low-income families, or homeless, among other locally determined enrollment priorities. Some districts enroll all age-eligible children, while others may use locally determined risk factors in addition to those specified by the state.
² Programs are required to operate a minimum of 10 hours per week. Specific operating schedules are determined locally, but programs generally operate 2-4 hours per day, 4 days per week.
³ If teachers began with the program prior to 2002, they were grandfathered in. Positions deemed "difficult to fill" with the appropriate certification may develop a professional development plan that the hired teacher would follow if they do not currently have an approved certification. All new hires must be credentialed teachers.

⁴ The Birth-K license has been incorporated into the Birth-Grade 2 certification, and is no longer issued. Persons holding B-K certification are still eligible to teach in Nevada pre-K programs.
⁵ Program policy assures that several screening and referral services are required for all children if there is a suspected delay; additional screening and referral requirements are decided at the local level. Support services include parenting support or training, parent involvement activities, and other locally determined support services.
⁶ Meals are not required, but all part-day programs provide at least a snack.