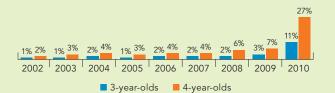
Nebraska

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2010 DOLLARS)





he Nebraska Early Childhood Education Grant Program began as a pilot program in 1992, and expanded in 2001. The program provides educational services primarily to at-risk 3- and 4-year-olds. At least 70 percent of grant funding received by each participating preschool program must be used to serve children with one of the following four risk factors: eligibility for free or reduced-price lunch, having teen parents or parents who have not completed high school, living in a home in which English is not the primary language, or being born prematurely or with a low birth weight. A goal of the program is to integrate children of diverse economic and social characteristics.

Public schools and educational service units receive state funding directly and partner with human service agencies, child care centers, or Head Start agencies to provide services. In their first year, grantees may use up to half of their grant amount for start-up costs. Each year, grantees receive funding for up to half the cost of a classroom and are required to match 100 percent of the continuing operating cost of the classroom using local and/or federal sources. Through an annual process, this initiative is evaluated on both process quality and program impact/child outcomes.

In 2005, Nebraska moved to include 4-year-olds in the school district state-aid formula. School districts must be approved for three consecutive years before being eligible to include the 4-year-olds they serve in the state aid formula. This has resulted in a large increase in the number of children being served in state-funded prekindergarten programs. The 2009-2010 school year was the first time students in programs receiving state aid were included in the enrollment count; many programs began receiving state aid in the 2009-2010 year. Requirements included in state statute ensure that programs receiving state aid use the same types and levels of matching funding from federal and local sources as are used by the Nebraska Early Childhood Education Grant programs. However, the state does not track federal or local spending for programs that receive state aid.

ACCESS RANKINGS			
4-YEAR-OLDS	3-YEAR-OLDS		
15	4		

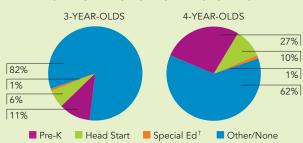
RESOURCES RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
39	39		

NEBRASKA EARLY CHILDHOOD EDUCATION PROGRAM - AGES 3 TO 5

ACCESS

Total state program enrollment	10,248
School districts that offer state program	n65%
Income requirement	185% FPL
Hours of operation	Determined locally
Operating schedule	Academic year
Special education enrollment	2,949
Federally funded Head Start enrollmen	t4,416
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



[†] This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK		EQUIREMENT ENCHMARK?
Early learning standards	Comprehensive	Comprehensive	✓	
Teacher degree	BA	BA	\checkmark	
Teacher specializedCertification training	on and EC endorsement ³	Specializing in pre-K	√	
Assistant teacher degree1	2 semester hours in CD or ECE or equivalent	CDA or equivalent	✓	TOTAL BENCHMARKS
Teacher in-service	12 clock hours	At least 15 hours/year		MET
Maximum class size	20	20 or lower		6
Staff-child ratio	1:10	1:10 or better	✓	
Screening/referraland support services	3 -	Vision, hearing, health; and at least 1 support service		
Meals	Snack	At least 1/day		
Monitoring	Other monitoring ⁵	Site visits		

RESOURCES

Total state pre-K spending	.\$11,922,004
Local match required?	Yes, 100%6
State spending per child enrolled	\$1,163
All reported spending per child enrolled*	\$2,070

- * Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- ** Head Start per-child spending for the 2009-2010 year includes funding from the American Recovery and Reinvestment Act (ARRA).
- *** K-12 expenditures include capital spending as well as current operating

Data are for the '09-'10 school year, unless otherwise noted.



- ³ Certification types include ECE Birth-grade 3, EC Special Education Birth-grade 3, Preschool Disabilities Birth-K, ECE Unified Birth-grade 3.
- ² Most programs operate part-day, 3.5 to 4 hours per day, 4 or 5 days per week.
- SPENDING PER CHILD ENROLLED \$2,070 PRE-K* \$9,964 HDST* \$11,222 K-12*** 8 10 14 18 \$ THOUSANDS ■ State Contributions Federal Contributions Local Contributions **■ TANF Spending**
- ⁴ Support services include two home visits, parent conferences, parent involvement activities, transition to kindergarten activities, and other locally determined
- Starting in 2009, sites were no longer guaranteed site visits. Based on further clarification, this does not meet NIEER's requirement for monitoring.
- ⁶ There is a required 100 percent match of grant funds, although it is not required to come from a local source. The state does not track matching funds from local and federal sources for programs that receive state aid so these funds are not reflected in all reported spending.