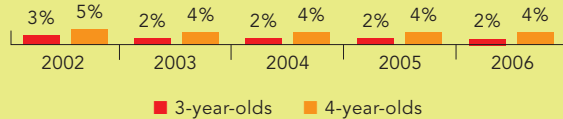
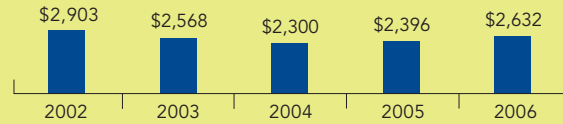


Missouri

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED
(2006 DOLLARS)



The Missouri Preschool Project (MPP) began in 1998, with funding from gaming revenues through the Early Childhood Development Education and Care Fund. The program serves 3- and 4-year-olds. A competitive grant process is used to award funds, and programs operate in public schools as well as private child care centers and nonprofit agencies. There are no set enrollment criteria for MPP, but programs serving children with special needs or from low-income families are prioritized for grant awards. Local programs develop sliding payment scales based on criteria such as free or reduced-price lunch eligibility.

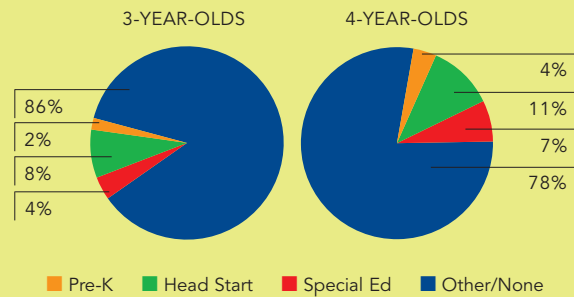
Grantees must set aside at least 10 percent of their MPP funding to provide professional development opportunities for teachers working for other licensed programs within the same community. New teachers hired after July 1, 2005 must have the same qualifications as public school teachers, including a bachelor's degree and specialization in early childhood, regardless of program setting.

ACCESS RANKING-4s	ACCESS RANKING-3s	RESOURCES RANKING
34	13	27

ACCESS

Total state program enrollment	4,609
School districts that offer state program	27% ¹
Income requirement	None ²
Hours of operation	3 hours/day (half-day), 6.5 hours/day (full-day); 5 days/week ³
Operating schedule.....	Determined locally ³
Special education enrollment.....	8,573
Federally funded Head Start enrollment	14,026
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	BA ⁴	BA	<input checked="" type="checkbox"/>
Teacher specialized training	Licensure and EC or ECSE certification, or 4-year CD degree ⁴	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD + voc. cert. in ECE (public), HSD (nonpublic)	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	12 clock hours and 2 full-day trainings	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	20		
4-year-olds	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds.....	1:10		
4-year-olds.....	1:10		
Screening/referral	None	Vision, hearing, health; and and at least 1 support service	<input type="checkbox"/>
Meals	Depend on length of program day ⁵	At least 1/day	<input type="checkbox"/>
Monitoring.....	Other monitoring ⁶	Site visits	<input type="checkbox"/>

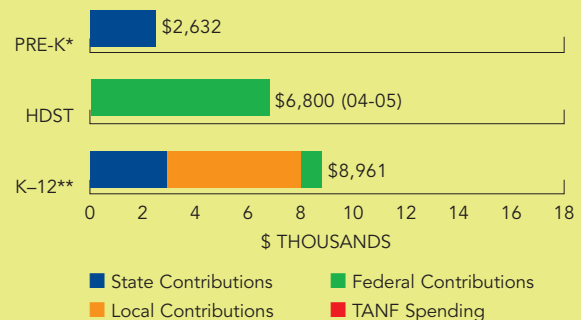
TOTAL BENCHMARKS MET

6

RESOURCES

Total state pre-K spending	\$12,129,270
Local match required?	No
State spending per child enrolled	\$2,632
State spending per 3-year-old.....	\$61
State spending per 4-year-old.....	\$104

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

**K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '05-'06 school year, unless otherwise noted.

¹ Programs are also offered by 52 private providers and 13 non-profit programs.

² Programs are funded through a competitive process and receive extra points for serving children with special needs or from low-income families.

³ Programs apply as either a full-day or half-day program. Programs awarded in 1998-1999 had the option of operating 4 days per week with the fifth day for home visiting, but this practice is being phased out. Programs are required to operate for a minimum of 9 months, but may choose to operate year-round.

⁴ Effective with the 2005-2006 school year, newly hired teachers in nonpublic settings must have the same qualifications as teachers in public school settings. The previous requirement was a CDA.

⁵ Child care licensing requires full-day programs to offer lunch and two snacks and half-day programs to offer morning or afternoon snacks.

⁶ Monitoring activities include review of programs' records and annual evaluations for all teachers.