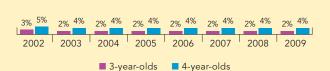
Missouri

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2009 DOLLARS)





issouri has been serving 3- and 4-year-olds in the Missouri Preschool Project (MPP) since 1998, with programs offered in nonprofit agencies, private child care centers, and public schools. MPP is funded through state gaming revenues, with funds distributed through the Early Childhood Development Education and Care Fund. Funds are awarded through a competitive grant process, with priority given to programs serving children from low-income families or with special needs. Local programs offer sliding payment scales based on criteria such as free or reduced-price lunch eligibility, with the goal of eventually providing access to all families regardless of income.

All teachers hired after July 1, 2005, must have a bachelor's degree and specialization in early childhood. In order to receive state funding, new grantees also must meet this teacher education requirement. In addition, grantees must set aside at least 10 percent of their MPP funding to provide professional development for teachers working for other licensed programs within the same community.

Beginning with the 2008-2009 school year, assistant teachers in public and nonpublic settings are required to have a Child Development Associate degree and have experience working in a program with young children and their families. Previously, assistant teachers were required to have a high school vocational certificate in early childhood care and education and a high school diploma or GED.

Effective with the 2009-2010 school year, MPP programs will be required to collaborate with Parents as Teachers programs, which are offered in all school districts in the state to provide parent education and foster other parent involvement initiatives. Other new requirements for the 2009-2010 program year include providing an annual health and nutrition screening, an annual developmental screening, and a minimum of two parent-teacher conferences per year.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
36	18	

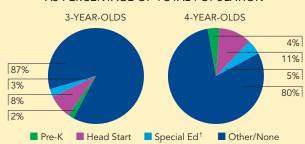
RESOURCES RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
32	36	

MISSOURI PRESCHOOL PROJECT

ACCESS

Total state program enrollment4,5	68
School districts that offer state program32	2%
Income requirementNo	ne
Hours of operation	
Operating scheduleDetermined loca	illy
Special education enrollment8,6	63
Federally funded Head Start enrollment15,0	09
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



 † This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK		EQUIREMENT ENCHMARK?
Early learning standards	Comprehensive	Comprehensive	V	
Teacher degree	BA	BA	V	
Teacher specializedEC or EC training	SE Birth–3 certification, or 4-year CD degree	Specializing in pre-K	ď	
Assistant teacher degree	CDA ³	CDA or equivalent	V	TOTAL
Teacher in-service	22 clock hours	At least 15 hours/year	✓	BENCHMARKS MET
Maximum class size		20 or lower		
3-year-olds				0
4-year-olds			red.	Δ
Staff-child ratio		1:10 or better	V	
4-year-olds				
Screening/referraland support services		Vision, hearing, health; and at least 1 support service		
MealsDepend on	length of program day ⁵	At least 1/day		
MonitoringSite visit	s and other monitoring	Site visits	V	

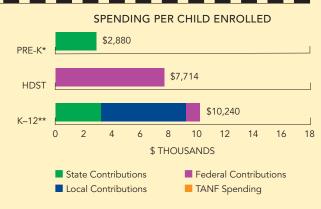
RESOURCES

Total state pre-K spending	\$13,156,901
Local match required?	No
State spending per child enrolled	\$2,880
All reported spending per child enrolled*	\$2,880

- * Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- **K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '08-'09 school year, unless otherwise noted.

- ¹ Eligibility is determined by age, with all other eligibility requirements determined locally. Programs are funded through a competitive process and receive extra points for serving children with special needs or from low-income families.
- ² Programs are required to operate full-day for 12 months per year, with the exception of government entities and public school districts, which can choose to provide a half-day program and operate for fewer than 12 months but no less than an academic year.
- ³ Effective with the 2008-2009 school year, the minimum degree requirement for assistant teachers is a CDA.



- 4 Beginning in the 2009-2010 academic year, vision, hearing, and dental screenings and referrals will be determined locally, and all MPP children must be provided with annual health, nutrition, and developmental screenings. Support services include parent involvement activities and transition to kindergarten activities.
- ⁵ Programs operating for 3 hours are required to provide a snack. School- or full-day programs are required to provide one meal and two snacks or two meals and one snack.