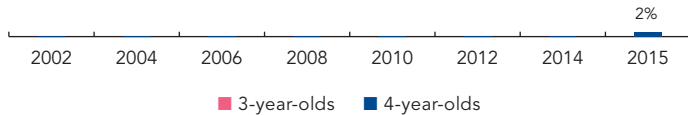
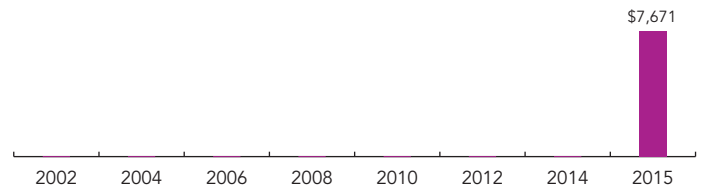


Hawaii

PERCENT OF STATE POPULATION ENROLLED*



STATE SPENDING PER CHILD ENROLLED* (2015 DOLLARS)



The Executive Office of Early Learning (EOEL) launched Hawaii’s first publicly funded pre-K program in 2014-2015 with an initial \$3 million investment. Notably, Hawaii’s Department of Education (DOE) is the only statewide public education system in the US, comprising only one school district. In July of 2015, the EOEL became attached to the DOE for administrative purposes only; at this time, the EOEL is not considered a part of the DOE. Currently, all pre-K classrooms are located within public schools, as is mandated by a provision in the Hawaii state constitution that bars the distribution of public funds to privately run programs.

In the 2014-2015 school year, the EOEL’s Public Prekindergarten Program supported 20 classrooms in 18 schools across the state, serving 365 students. These classrooms serve 4-year-old students in the year before they are eligible to attend K, with priority given to those students who are considered to be “at-risk.” These 20 classrooms were supported by 20 teachers, 20 educational assistants (i.e., assistant teachers), 5 resource teachers, and an educational specialist.

Teachers in the EOEL Public Prekindergarten Program are part of the Hawaii State Teachers Association and, as such, are granted parity with teachers in the K-12 grades. Reflecting a commitment to quality standards, lead teachers in the Public Pre-K Program are required to have a BA with licensure, while assistant teachers are required to have an associate degree. The union contract requires all teachers to participate in 21 hours of in-service each year. On average, teachers in the Pre-K Program participated in 24 clock hours of professional development during the 2014-2015 school year.

Classrooms in the EOEL Public Pre-K Program participate in CLASS observations twice a year, and formative assessments are conducted on the children three times a year, using Teaching Strategies GOLD. In addition, all programs undergo fiscal monitoring annually.

The state of Hawaii has maintained a long-standing commitment to supporting dual language learners. Hawaii has two official state languages, Hawaiian and English. Hawaii is also a WIDA Consortium member state. This membership means that Hawaii participates in ACCESS ELLs, which is a secure, large-scale English language proficiency assessment given to kindergarten through 12th graders who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students’ progress in acquiring academic English.

In addition to its new investment in publicly funded pre-K via the EOEL Public Pre-K Program, in 2014, Hawaii was awarded a federal Preschool Development Grant (PDG). The PDG is administered by the Hawaii State Public Charter School Commission who began implementation in Year One with four charter school classrooms beginning in school year 2015-2016. The schools chosen for Year One implementation were intentionally selected, due to limited access to high-quality preschool programs, so that three of the four schools apply a varying degree of Hawaiian culture instruction. One has Hawaiian cultural elements infused into the instruction, another is a Hawaiian immersion school with the majority of students enrolling with English as their first language then learning the Hawaiian language. The third school is a Hawaiian-medium school with culture and language embedded throughout instruction and family engagement activities.

In Year Two, two additional classes will be added for a total of six PDG-implemented classrooms. In Years Three and Four, a total of 18 classrooms will be implemented statewide in public charter schools on four islands, of which nine will have varying degrees of Hawaiian cultural and language learning focus.

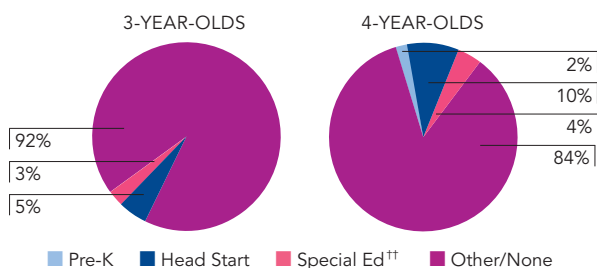
ACCESS RANKINGS		RESOURCES RANKINGS		POLICIES TO SUPPORT	
4-YEAR-OLDS	3-YEAR-OLDS	STATE SPENDING	ALL REPORTED SPENDING	DUAL LANGUAGE LEARNERS	WORKFORCE
42	None Served	7	12	-	+

HAWAII'S EXECUTIVE OFFICE OF EARLY LEARNING PUBLIC PREKINDERGARTEN PROGRAM

ACCESS

Total state program enrollment	365
School districts that offer state program.....	100% (school districts)
Income requirement	200% FPL
Hours of operation.....	6 hours/day, 5 days/week
Operating schedule	School or academic year
Special education enrollment, ages 3 and 4	1,462
Federally funded Head Start enrollment, ages 3 and 4	2,624
State-funded Head Start enrollment, ages 3 and 4	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



†† Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	BA	BA	<input checked="" type="checkbox"/>
Teacher specialized training.....	Hawaii Teaching Standards Board License (K-6)	Specializing in pre-K	<input type="checkbox"/>
Assistant teacher degree	AA	CDA or equivalent	<input checked="" type="checkbox"/>
Teacher in-service	21 hours/year ¹	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size.....		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds.....	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	1:10		
Screening/referral	Full physical exam; psychosocial/behavioral; and support services	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
Meals.....	Lunch	At least 1/day	<input checked="" type="checkbox"/>
Monitoring	Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>

TOTAL BENCHMARKS MET

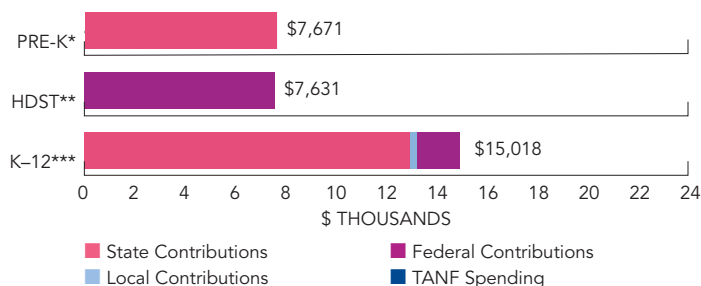
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RESOURCES

Total state pre-K spending	\$2,800,000
Local match required?	No
State spending per child enrolled	\$7,671
All reported spending per child enrolled*.....	\$7,671

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
 ** Head Start per-child spending for the 2014-2015 year includes funding only for 3- and 4-year-olds served. Past years' figures have unintentionally included funds for Early Head Start.
 *** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '14-'15 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ Although there is no state pre-K requirement, the union contract requires 21 hours of teacher in-service. All teachers are required to be in the union. The union contract is negotiated with the state.
² In order to register and enroll in a pre-K program, students are required to provide verification of a full physical exam which includes screening in the areas specified but the state does not provide the screening.