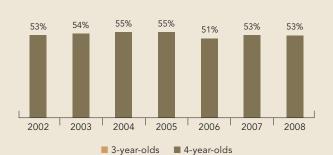
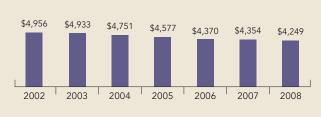
# Georgia

#### PERCENT OF STATE POPULATION ENROLLED



### STATE SPENDING PER CHILD ENROLLED (2008 DOLLARS)



eorgia became the first state to offer a universally available preschool education program for 4-year-olds in 1995. Although Georgia's Pre-K Program has operated since 1993, it was not always universally available. The program provides services through a variety of settings including public schools, Head Start programs, private child care centers, faith-based organizations, military facilities, and state colleges and universities. The Pre-K Program receives funds from the Georgia lottery. Funding for individual programs is determined by the number of students in the class, teacher credentials, and the program zone (metropolitan or non-metropolitan area).

All Georgia Pre-K programs are required to follow the Bright from the Start Pre-K Operating Guidelines and must use Georgia's Pre-K Content Standards to guide instruction. The Pre-K Content Standards are aligned with both the Georgia Performance Standards for Kindergarten and the Georgia Early Learning Standards for children from birth through age 3. On-site program monitoring assures adherence to the quality standards. Beginning in the 2008-2009 school year, teacher assistants are required to have a minimum of a CDA.

The Georgia Pre-K Child Assessment Program was implemented statewide during the 2006-2007 school year and is based on the Work Sampling System. Teachers have been trained to use the pre-K assessment to individualize instruction and to document and inform parents of children's progress. Parents receive two progress reports a year that are linked to the assessment program.

ACCESS RANKINGS			
4-YEAR-OLDS 3-YEAR-OLDS			
3	None Served		

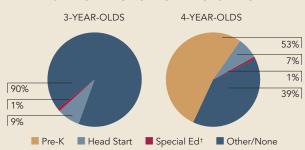
RESOURCES RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
15	22		

#### **GEORGIA PRE-K PROGRAM**

#### **ACCESS**

Total state program enrollment	76,491
School districts that offer state program	.100% (counties)
Income requirement	None
Hours of operation6.5 hours/c	day, 5 days/week
Operating schedule	Academic year
Special education enrollment	9,300
Federally funded Head Start enrollment	21,923
State-funded Head Start enrollment	0

## STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



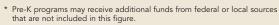
 $<sup>^\</sup>dagger$  This number represents children in special education who are not enrolled in state-funded pre-K or Head Start.

#### **QUALITY STANDARDS CHECKLIST**

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	MEET BE	EQUIREMENT ENCHMARK?
Early learning standard	sComprehensive	Comprehensive	V	
Teacher degree	AA or Montessori diploma	BA		
Teacher specialized training	Degree and certification in ECE or meet Montessori requirements <sup>1</sup>	Specializing in pre-K	<b>√</b>	
Assistant teacher degre	eeHSD2	CDA or equivalent		TOTAL
Teacher in-service	15 clock hours	At least 15 hours/year	$\checkmark$	BENCHMARKS MET
3-year-olds	NA20	20 or lower		8
3-year-olds	NA	1:10 or better	<b>√</b>	
3	Vision, hearing, health, dental, developmental; and support services <sup>3</sup>		⋖	
Meals	Lunch	At least 1/day	V	
Monitoring	Site visits and other monitoring	Site visits	V	

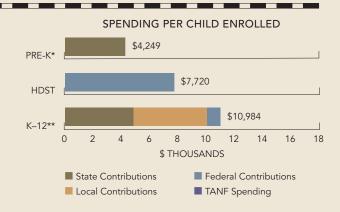
#### **RESOURCES**

Total state pre-K spending	\$325,000,000
Local match required?	No
State spending per child enrolled	\$4,249
All reported spending per child enrolled*	\$4,249



<sup>\*\*</sup> K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '07-'08 school year, unless otherwise noted.



<sup>&</sup>lt;sup>1</sup> Local school systems typically require that Pre-K teachers be certified.

<sup>2</sup> Beginning in the 2008-2009 program year, the minimum requirement for teacher assistants will be a CDA.

<sup>3</sup> Support services include two annual parent conferences or home visits, parent involvement activities, transition to kindergarten activities, and other locally determined support services.