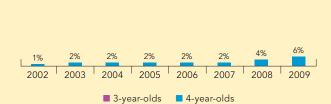
Alabama

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2009 DOLLARS)





labama began offering state-funded preschool to 4-year-olds through the Alabama Pre-Kindergarten Program in 2000. Beyond meeting the age criteria and being a resident of Alabama, there are no specific eligibility requirements. However, enrollment numbers are low due to limited resources for the prekindergarten program. Starting in the 2008-2009 school year, the program is now referred to as First Class: Alabama's Voluntary Pre-Kindergarten Program.

Sites for the program are selected through a competitive grant process and include public schools, private child care centers, Head Start centers, faith-based centers, and colleges and universities. Grantees must provide a local match of their grant award, which varies across grantees and program years. The state aims to have at least one classroom per county; currently, classrooms are offered in all but three counties.

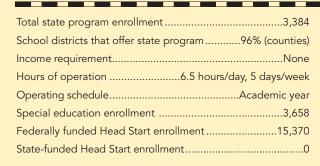
Beginning with the 2005-2006 school year, teacher certification standards were revised to require new hires to have specialized training in early childhood education, resulting in the Alabama Pre-Kindergarten Program meeting all 10 of the NIEER quality benchmarks. The state initially exempted teachers hired under earlier requirements, which allowed for a degree in elementary, rather than preschool, education. However, effective in 2009, all teachers in the program are required to earn a preschool–third grade add-on or complete additional early childhood education coursework. In the 2007-2008 school year, an increase in state funding provided access to pre-K for more children, supplied more technical assistance to programs, and enabled the state to provide scholarships for the first time to teachers working toward completing their degrees.

ACCESS RANKINGS			
4-YEAR-OLDS	3-YEAR-OLDS		
34	None Served		

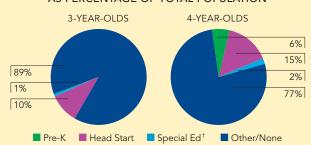
RESOURCES RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
14	19		

FIRST CLASS: ALABAMA'S VOLUNTARY PRE-KINDERGARTEN PROGRAM

ACCESS



STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



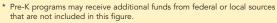
[†] This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK		EQUIREMENT ENCHMARK?
Early learning standards	Comprehensive	Comprehensive	V	
Teacher degree	BA	BA	V	
Teacher specialized training.	Degree in ECE (public) or CD (nonpublic) ¹	Specializing in pre-K	₫	
Assistant teacher degree	CDA	CDA or equivalent	V	TOTAL
Teacher in-service	40 clock hours	At least 15 hours/year	✓	BENCHMARKS MET
3-year-olds	NA20²	20 or lower		10
3-year-olds	NA1:10²	1:10 or better	√	
9	Vision, hearing, health, dental; and support services³	. 5.	ď	
	Lunch and snack	• •	V	
	Site visits and other monitoring	•	\checkmark	

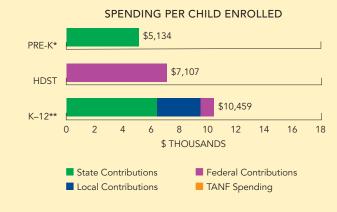
RESOURCES

Total state pre-K spending	\$17,374,590
Local match required?	Yes, locally determined match of granted amount
State spending per child enrolled	\$5,134
All reported spending per child enr	olled*\$5,134



^{**}K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '08-'09 school year, unless otherwise noted



¹ Any preschool teachers with degrees in elementary education who were hired before May 2006 must obtain the P-3 add-on or complete additional early childhood coursework within three years or by 2009.

² Only Head Start programs may have up to 20 children and a ratio of 1:10; other programs have a maximum class size of 18 and ratio of 1:9 which is preferred for all programs.

³ Support services include two annual parent conferences or home visits, parenting support or training, parent involvement activities, health services for children, and transition to kindergarten activities.