

# NO PROGRAM

The state of Wyoming does not offer a state-funded preschool program according to the definitions used in this report. However, the state does provide support for other early childhood education programs. Local school districts can use a portion of Title I funding for early childhood education. The Wyoming Department of Health (WDH) administers a statewide developmental preschool system to provide IDEA services for 3- to 5-year-olds, and the Wyoming Department of Family Services (DFS) administers the TANF program through a competitive grant process which funds high-quality preschool services for children whose families qualify for TANF.

In 2019, the Wyoming Department of Education (WDE) distributed \$3 million to eight preschools serving low-income children. Another \$397,300 in federal funding supports the Early Childhood Community Partnership Grant program, also administered by DFS, to develop, enhance, and sustain high-quality early childhood education programs. DFS also licenses several programs through the University of Wyoming, community colleges, school districts, and private preschool and child care facilities to provide academic instruction. Both licensed and non-licensed programs are able to pursue accreditation through the National Association for the Education of Young Children (NAEYC).

The Wyoming Early Childhood State Advisory Council was created in 2010 and is a collaboration of individuals across multiple disciplines. The council's mission is to serve Wyoming children and families by facilitating statewide collaboration, evaluating the early childhood system, and making recommendations to the governor, lawmakers, and state agencies. The Wyoming Advisory Panel for Students with Disabilities functions in the same capacity, with a focus on students qualifying and receiving special education services.

In 2013, the state adopted the comprehensive Wyoming Early Learning Foundations. The Foundations cover multiple domains including cognition and general knowledge, physical well-being/motor development, approaches toward learning, social/emotional development, and language development.

In December 2019, Wyoming received a \$2,098,776 million federal Preschool Development Grant Birth–Five award. The funding supports the state in addressing the following five activities: 1) conducting a statewide B–5 needs assessment; 2) developing a statewide B–5 strategic plan; 3) maximizing parental knowledge and choice; 4) sharing best practices among early childhood care and education (ECE) providers; and 5) improving overall program quality.

ACCESS RANKINGS
4-YEAR-OLDS
3-YEAR-OLDS

RESOURCE RANKINGS
STATE SPENDING ALL REPORTED SPENDING

No Program

TOTAL
BENCHMARKS MET

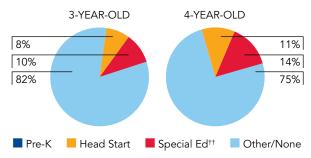
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### **WYOMING**

# **ACCESS**

Total state pre-K enrollment	0
School districts that offer state program	NA
Income requirement	NA
Minimum hours of operation	NA
Operating schedule	NA
Special education enrollment, ages 3 and 4	2,087
Federally funded Head Start enrollment, ages 3 and 4	1,412
State-funded Head Start enrollment, ages 3 and 4	O

# PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{\dagger\dagger}$  Estimates children in special education not also enrolled in state pre-K or Head Start.

## **QUALITY STANDARDS CHECKLIST**

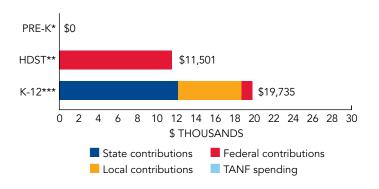
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## **RESOURCES**

Total state pre-K spending	\$0
Local match required?	NA
State Head Start spending	\$0
State spending per child enrolled	\$0
All reported spending per child enrolled*	\$0

### Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

## SPENDING PER CHILD ENROLLED



 $<sup>\</sup>ensuremath{^{\star\star}}$  Head Start per-child spending includes funding only for 3- and 4-year-olds.

<sup>\*\*\*</sup> K-12 expenditures include capital spending as well as current operating expenditures.