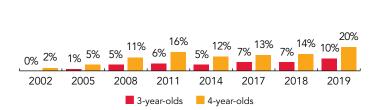
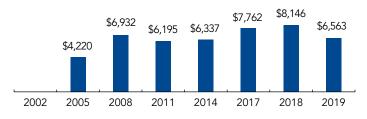
PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2019 DOLLARS)





OVERVIEW

Pennsylvania preschool enrolled 44,756 children in 2018-2019, an increase of 14,229 children from the prior year. State funding totaled \$293,749,908, up \$45,078,547 (18%), adjusted for inflation, since last year. State spending per child equaled \$6,563 in 2018-2019, down \$1,583 from 2017-2018, adjusted for inflation. Pennsylvania met an average of 6.6 quality standards benchmarks.

WHAT'S NEW

In 2018-2019, all PAPKC grantees were required to rebid through a competitive process. Due to an increase in state funding, 235 new contracts were awarded for PKC. In addition, PAHSSAP also experienced an expansion. As a result, 7,192 children were served in PAHSSAP in 2018-2019, an increase of 1,541 children from the previous year.

BACKGROUND

The Pennsylvania Department of Education oversees and conducts fiscal monitoring for four pre-kindergarten programs.

The Ready to Learn (RTL) Block Grant (formerly known as the Education Accountability Block Grant Program) is the smallest program of Pennsylvania's four pre-K programs. Launched in 2004, this program is funded through the school aid formula with 75% of funds targeted to children who have not achieved proficiency on the PA System for School Assessment test. School districts can opt to offer this program or choose from a list of other services.

The Pennsylvania Head Start Supplemental Assistance Program (PAHSSAP), launched in 2004, is the second largest program, and provides extended-day services for children attending federally funded Head Start programs, as well as additional Head Start slots. Programs must meet federal Head Start Performance Standards and programs in child care centers must participate in the Pennsylvania Quality Rating and Improvement System (QRIS). PAHSSAP programs are required to use CLASS, ECERS, or another locally selected tool to annually conduct structured observations of classroom quality. The program is monitored and administered by the Office of Child Development and Early Learning (OCDEL), which is accountable to the Pennsylvania Departments of Education and Human Services.

The Pennsylvania Four-Year-Old Kindergarten (K4) and School-based Prekindergarten programs (SBPK), the longest-running of the state's pre-K programs, are financed through the state's general fund. K4 launched in the 1990s as "kindergarten for 4-year-olds" and funding now is available to any districts wishing to offer the programs, but enrollment is low. Policy decisions are decentralized to the local school district level.

The Pennsylvania Pre-K Counts Program (PAPKC) enrolls the most children of the four state pre-K programs and is available in most school districts statewide. In 2018-2019, PAPKC operated in 95% of the state's 500 school districts. The program, launched in 2007 specifically to expand access to high-quality pre-K, can enroll children up to two years before they are eligible for kindergarten. Children living in households with incomes up to 300% FPL are eligible for PAPKC, although school districts may set lower income thresholds. A variety of programs—Head Start, child care, private schools and public school districts—are eligible to apply for funding awarded through competitive grants every five years. Site monitoring is conducted annually by program specialists and PAPKC programs are required to have an ECERS assessment annually, which may include self-assessments.

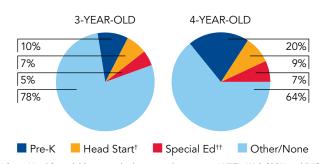
Pennsylvania's overall support for state-funded preschool, including enrollment and funding for all four programs, is depicted in the first two pages of this state profile. The third page focuses solely on RTL, the fourth page provides information on PAHSSAP, the fifth on K4/SBPK, and the sixth on PAPKC.

PENNSYLVANIA STATE OVERVIEW

ACCESS

Total state pre-K enrollment	'56
Special education enrollment, ages 3 and 4	52
Federally funded Head Start enrollment, ages 3 and 4 23,7	75
State-funded Head Start enrollment, ages 3 and 4 6,5	45

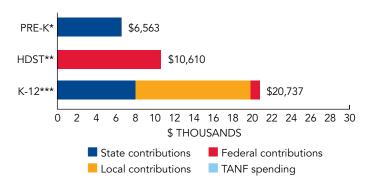
PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{^\}dagger$ Some Head Start children may also be counted in state pre-K (RTL, K4 & SBPK, and PKC). †† Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$293,749,908
State Head Start spending	\$59,177,799
State spending per child enrolled	\$6,563
All reported spending per child enrolled*	\$6,563



 $^{^{\}star}$ $\,$ Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
30	9

RESOURCE RANKINGS		
STATE SPENDING ALL REPORTED SPENDING		
16	25	



^{**} Head Start per-child spending includes funding only for 3- and 4-year-olds.

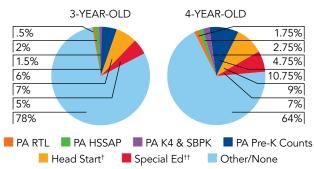
^{***} K-12 expenditures include capital spending as well as current operating expenditures.

PENNSYLVANIA READY TO LEARN BLOCK GRANT

ACCESS

Total state pre-K enrollment	3,533
School districts that offer state program.	3%
Income requirement	No income requirement
Minimum hours of operation	2.5 hours/day; 5 days/week
Operating schedule	School or academic year

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{^\}dagger$ Some Head Start children may also be counted in state pre-K (RTL, K4 & SBPK, and PKC). †† Estimates children in special education not also enrolled in state pre-K or Head Start.

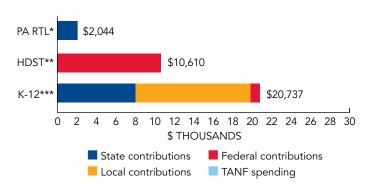
QUALITY STANDARDS CHECKLIST

POLICY	PA RTL REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	✓
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	BA (public); AA (nonpublic)	ВА	
Teacher specialized training	PK-4, B-3	Specializing in pre-K	✓
Assistant teacher degree	Meets NCLB requirements	CDA or equivalent	
Staff professional development	180 hours/5 years (teachers only); PD plans (new public teachers); Coaching (new public teachers)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (3- & 4-year-olds)	20 or lower	\checkmark
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	✓
Screening & referral	Determined locally	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Observation required for Instructional I certified teachers only; Data used for program improvement	Structured classroom observations; data used for program improvement	
For more information about the b	enchmarks, see the Executive Summary and Roa	dmap to State Profile Pages.	5

RESOURCES

Total state pre-K spending	\$7,221,048
Local match required?	No
State spending per child enrolled	\$2,044
All reported spending per child enrolled*	\$2,044

Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.



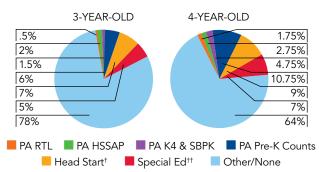
^{**} Head Start per-child spending includes funding only for 3- and 4-year-olds.

^{***} K-12 expenditures include capital spending as well as current operating expenditures.

PENNSYLVANIA HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM

ACCESS

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



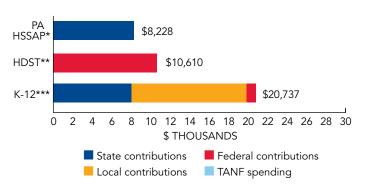
 $^{^\}dagger$ Some Head Start children may also be counted in state pre-K (RTL, K4 & SBPK, and PKC). † Estimates children in special education not also enrolled in state pre-K or Head Start.

REQUIREMENT

QUALITY STANDARDS CHECKLIST

POLICY	PA HSSAP REQUIREMENT	BENCHMARK	MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process	Approval process & supports	
Teacher degree	AA	ВА	
Teacher specialized training	ECE	Specializing in pre-K	\checkmark
Assistant teacher degree	CDA	CDA or equivalent	$\overline{\checkmark}$
Staff professional development	15 hours/year	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (3- & 4-year-olds)	20 or lower	$ \overline{\square} $
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	\checkmark
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations; Data used for program improvement at the local level only	Structured classroom observations; data used for program improvement	
For more information about the b	enchmarks, see the Executive Summary and Roa	dmap to State Profile Pages.	6

RESOURCES



Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

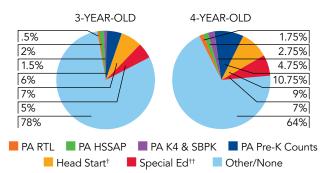
^{**} Head Start per-child spending includes funding only for 3- and 4-year-olds.

^{***} K-12 expenditures include capital spending as well as current operating expenditures.

PENNSYLVANIA KINDERGARTEN FOR FOUR-YEAR-OLDS AND SCHOOL-BASED PRE-K

ACCESS

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{^\}dagger$ Some Head Start children may also be counted in state pre-K (RTL, K4 & SBPK, and PKC). † Estimates children in special education not also enrolled in state pre-K or Head Start.

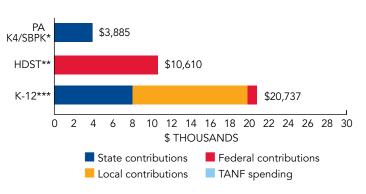
QUALITY STANDARDS CHECKLIST

POLICY	PA K4 & SBPK REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	BA	ВА	\checkmark
Teacher specialized training	PK-4, K-6, (public); PK-4, B-3 (nonpublic)	Specializing in pre-K	
Assistant teacher degree	None (K4); Meets NCLB requirements (SBPK)	CDA or equivalent	
Staff professional development	180 hours/5 years (SBPK public teachers only); PD plans (new public teachers); Coaching (new teachers)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	SBPK: 20 (3- & 4-year-olds); K4: No limit	20 or lower	
Staff-child ratio	SBPK: 1:10 (3- & 4-year-olds); K4: No limit	1:10 or better	
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	✓
Continuous quality improvement system	Observation required for Instructional I certified teachers only; Data used for program improvement	Structured classroom observations; data used for program improvement	
For more information about the b	enchmarks, see the Executive Summary and Roac	Imap to State Profile Pages.	4

RESOURCES

Total state pre-K spending	\$34,537,702
Local match required?	No
State spending per child enrolled	\$3,885
All reported spending per child enrolled*	\$3,885

Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.



^{**} Head Start per-child spending includes funding only for 3- and 4-year-olds.

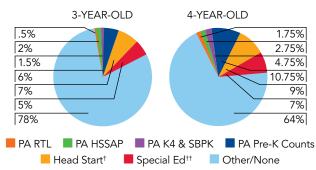
^{***} K-12 expenditures include capital spending as well as current operating expenditures.

PENNSYLVANIA PRE-K COUNTS

ACCESS

Total state pre-K enrollment	25,140
School districts that offer state program.	95%
Income requirement	300% FPL
Minimum hours of operation	2.5 hours/day; 5 days/week
Operating schedule	School or academic year

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{^\}dagger$ Some Head Start children may also be counted in state pre-K (RTL, K4 & SBPK, and PKC). †† Estimates children in special education not also enrolled in state pre-K or Head Start.

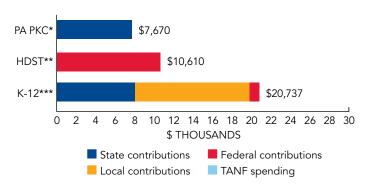
QUALITY STANDARDS CHECKLIST

POLICY	PA PKC REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	✓
Teacher degree	BA	ВА	$ \overline{\checkmark} $
Teacher specialized training	PK-4, B-3	Specializing in pre-K	✓
Assistant teacher degree	Meets NCLB requirements	CDA or equivalent	
Staff professional development	180 hours/5 years (teachers only); PD plans (some teachers and assistant teachers per QRIS); Coaching (new teachers)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (3- & 4-year-olds)	20 or lower	\checkmark
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	✓
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	\checkmark
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	\checkmark
For more information about the b	enchmarks, see the Executive Summary and Roa	admap to State Profile Pages.	8

RESOURCES

Total state pre-K spending	\$192,813,359
Local match required?	No
State spending per child enrolled	\$7,670
All reported spending per child enrolled*	\$7,670

Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.



 $^{^{\}star\star}$ Head Start per-child spending includes funding only for 3- and 4-year-olds.

^{***} K-12 expenditures include capital spending as well as current operating expenditures.