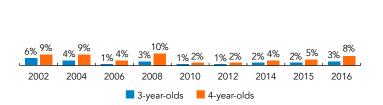
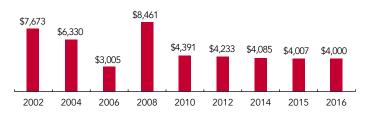


#### PERCENT OF STATE POPULATION ENROLLED

## STATE SPENDING PER CHILD ENROLLED (2016 DOLLARS)





he Ohio Public Preschool Program (PSP) was officially established in 1990, after four years as a pilot program. Ohio's focus is on ensuring children have access to quality programs through public preschool and publicly funded child care. The state has worked to remove barriers to funding, so all types of programs have access to both public preschool and child care funds. This report focuses on the Ohio Department of Education's publicly funded preschool program, which does not include the publicly funded preschool programs in child care (where approximately 34,000 preschool-aged children are served in highly rated programs).

Ohio's child outcomes data show that children participating in the public preschool program perform better on the Kindergarten Readiness Assessment than demographically similar children not participating in the preschool programs. Ohio is operating its publicly funded programs under common program and child standards, so a significant number of preschool-aged children receive services through a combination of these preschool programs, which are required to be highly rated. Additionally, eligible providers expanded from school districts to include highly rated child care providers, charter schools, and chartered nonpublic schools. In the 2014-2015 school year, all eligible providers rated as high quality were able to apply for grants to implement the program.

The state added \$22 million to fund preschool in the 2013-2015 state budget biennium. This increased the number of funded children from 5,700 in 2012-2013 to 11,090 in 2014-2015. In 2015-2016, the state added \$15 million to the \$45 million already being invested in Early Childhood Education. This increased the number of funded children to 14,765 in 2015-2016. Ohio will disseminate another \$15 million increase in funding for the Early Childhood Education program in 2016-2017, enabling the state to serve a total of 18,440 preschool-aged children.

Through this program, sites have been monitored annually for quality via desk audits, internal monitoring materials, proposal of plans and documentation, along with annual licensing visits, classroom observations, and child assessments. Beginning in 2013- 2014, Ohio began using its expanded tiered quality rating and improvement system as the monitoring system across all Ohio programs including public preschool and child care programs. Through this monitoring system, programs submit annual documentation of desk audits and program plans. Programs also receive on-site visits, including classroom observations every two to three years based on the rating level of the program. The ECE program has been evaluated for process quality using the ELLCO tool, with various stages completed in 2009, 2011, and 2012. Programs began participating in Ohio's tiered quality rating and improvement system during the 2013-2014 school year.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
33	20	

RESOURCE RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
27	36		

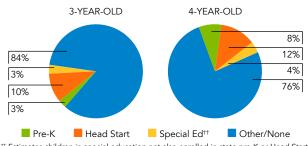
TOTAL BENCHMARKS MET		
CURRENT STANDARDS	NEW STANDARDS	
7	.5	
1		

### OHIO EARLY CHILDHOOD EDUCATION

### **ACCESS**

Total state pre-K enrollment	14,765
School districts that offer state program	66%
Income requirement	200% FPL
Minimum hours of operation	2.5 hours/day
Operating scheduleSo	chool or academic year
Special education enrollment, ages 3 and 4	13,556
Federally funded Head Start enrollment, ages 3	and 430,531
State-funded Head Start enrollment, ages 3 and	4133

# STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



#### $^{\dagger\dagger}$ Estimates children in special education not also enrolled in state pre-K or Head Start.

### **QUALITY STANDARDS CHECKLIST**

POLICY	OH PRE-K REQUIREMENT	CURRENT BENCHMARK	MEETS CURRENT BENCHMARK?	NEW BENCHMARK	MEETS NEW BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive	<b>✓</b>	Comprehensive, aligned, supported, culturally sensitive	<b>✓</b>
Curriculum supports	Approval process & supports	New in 2015-2016	_	Approval process & supports	<b>✓</b>
Teacher degree	AA	BA		ВА	
Teacher specialized training	ECE, CD, ECE SpEd	Specializing in pre-K	<b>✓</b>	Specializing in pre-K	<b>✓</b>
Assistant teacher degree	HSD	CDA or equivalent		CDA or equivalent	
Staff professional development	20 hours/2 years; PD plans	For teachers: At least 15 hours/year		For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	24 (3-year-olds); 28 (4-year-olds)	20 or lower		20 or lower	
Staff-child ratio	1:12 (3-year-olds); 1:14 (4-year-olds)	1:10 or better		1:10 or better	
Screening & referral	Vision, hearing, health & more; Support services	Vision, hearing, health & at least one support service	<b>✓</b>	Vision, hearing & health screenings; & referral	<b>✓</b>
Meals	Depends on length of program day <sup>7</sup>	At least one meal/day		Discontinued	_
Monitoring/ Continuous quality improvement system	Annual structured classroom observations; Improvement plan	Site visits	<b>✓</b>	Structured classroom observation; program improvement plan	<b>✓</b>
			4		5

### **RESOURCES**

Total state pre-K spending	\$59,060,000
Local match required?	No
State Head Start spending	Not reported
State spending per child enrolled	\$4,000
All reported spending per child enrolled*	\$4,000

- \* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- $^{\star\star}$  Head Start per-child spending includes funding only for 3- and 4-year-olds.

## SPENDING PER CHILD ENROLLED



<sup>\*\*\*</sup> K-12 expenditures include capital spending as well as current operating expenditures.