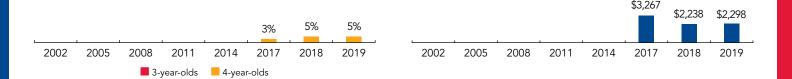


#### PERCENT OF STATE POPULATION ENROLLED

# STATE SPENDING PER CHILD ENROLLED (2019 DOLLARS)



### **OVERVIEW**

Mississippi preschool enrolled 1,954 4-year-olds in 2018-2019, an increase of 114 4-year-olds from the prior year. State funding totaled \$4,490,818, up \$372,178 (9%), adjusted for inflation, since last year. State spending per child equaled \$2,298 in 2018-2019, up \$60 from 2017-2018, adjusted for inflation. Mississippi met 10 of 10 quality standards benchmarks.

#### WHAT'S NEW

In 2018, the state invested additional funds to increase the number of pre-K seats and added five new Early Learning Collaboratives (ELC) with classrooms operational in the 2019-2020 school year. The program began serving 1,076 additional children in Fall 2019. Additionally, in 2018, the Mississippi Community College Board was awarded a Preschool Development Grant Birth through Five award for over \$10.6 million to connect early care and learning programs and services across state agencies and private organizations. The Mississippi Department of Education (MDE) offered professional development opportunities on the newly developed MDE Family Engagement Framework and Toolkit for any education or community entity to use in the local level. The MDE will continue to offer this professional development opportunity.

#### **BACKGROUND**

The ELC Act of 2013 established Mississippi's first state-funded, voluntary pre-K program. The ELC Act provides funding to local communities to establish, expand, support, and facilitate the successful implementation of quality early childhood education and development services. Implementation began in January 2014, with capacity to serve 1,774 children.

Pre-K programs in Head Start centers, licensed child-care facilities, and public, parochial, or private schools formed and maintained stakeholder councils called ELCs, involving at least two program auspices. Each ELC designates a Lead Partner, either a public school or other nonprofit entity, with the instructional expertise and operational capacity to manage the ELC's Pre-Kindergarten program.

The program was initially funded at \$3 million per year and increased to \$4 million for the 2016-2017 school year. Additionally, in January 2017, four new ELCs were funded and launched full services for the 2018-2019 school year. As mentioned above, in 2018 five additional ELCs were added. As long as the ELC Act of 2013 is funded, current Collaboratives that meet program requirements will continue to be funded.

The voluntary pre-K program intends to improve quality, increase access to high-quality pre-K programs for 4-year-olds, and prepare more children to enter kindergarten ready to succeed in school. The state program also supports local programs to improve quality and provide families access to information about pre-K programs. Pre-K programs also implement an integrated, effective system of early childhood curriculum, instruction, assessment, and program evaluation, including curricula aligned with the Mississippi Department of Education's *Early Learning Guidelines for Classrooms Serving Three- and Four-Year-Old Children*.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
42	None Served	

RESOURCE RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
41	7		

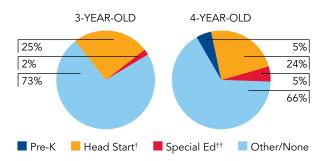


#### MISSISSIPPI EARLY LEARNING COLLABORATIVE

# **ACCESS**

Total state pre-K enrollment
School districts that offer state program13%
Income requirement
Minimum hours of operation 4 hours/day; 5 days/week
Operating scheduleSchool or academic year
Special education enrollment, ages 3 and 4
Federally funded Head Start enrollment, ages 3 and 4 19,661
State-funded Head Start enrollment, ages 3 and 4

# PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{\scriptscriptstyle \dagger}$  Estimates children in Head Start not also enrolled in state pre-K.  $^{\dagger\dagger}$  Estimates children in special education not also enrolled in state pre-K or Head Start.

DECLUDEMENT

# **QUALITY STANDARDS CHECKLIST**

POLICY	MS PRE-K REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	$\checkmark$
Teacher degree	BA	ВА	<b>✓</b>
Teacher specialized training	ECE, CD	Specializing in pre-K	<b>✓</b>
Assistant teacher degree	AA in ECE or CD	CDA or equivalent	$\checkmark$
Staff professional development	15 hours/year; PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	$\checkmark$
Maximum class size	20 (4-year-olds)	20 or lower	$\checkmark$
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	<b>✓</b>
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	<b>✓</b>
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	$\checkmark$
For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.			10

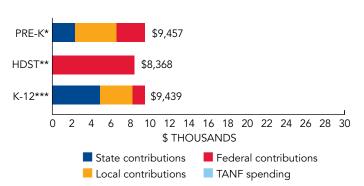
For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

# **RESOURCES**

Total state pre-K spending	\$4,490,818
Local match required?	Yes
State Head Start spending	\$0
State spending per child enrolled	\$2,298
All reported spending per child enrolled*	\$9,457

# Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

### SPENDING PER CHILD ENROLLED



115

<sup>\*\*</sup> Head Start per-child spending includes funding only for 3- and 4-year-olds.

<sup>\*\*\*</sup> K-12 expenditures include capital spending as well as current operating expenditures.