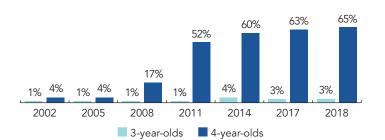
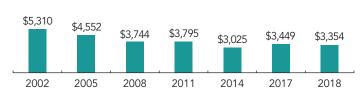


PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2018 DOLLARS)





OVERVIEW

lowa preschool programs enrolled 27,451 children in 2017-2018, an increase of 1,141 children from the prior year. State funding totaled \$86,997,650, up \$327,735 (0.4%), adjusted for inflation, since last year. State spending per child equaled \$3,354 in 2017-2018, down \$96 from 2016-2017, adjusted for inflation. lowa met an average of 7.9 of 10 quality standards benchmarks.

WHAT'S NEW

The lowa Department of Management was awarded a Preschool Development Grant Birth through Five award in 2018 for \$2.19 million to develop an integrated data system to strengthen professional development networks for the early childhood workforce, inform families of high-quality early childhood programs, and to support the state's strategic planning and decision making.

Funding for Shared Visions was reduced in fiscal years 2018 and 2019 resulting in fewer children served and a reduction in comprehensive services being offered to families. New legislation also passed allowing Statewide Voluntary Preschool Program providers more flexibility in using unspent funds for general (non-preschool) purposes.

BACKGROUND

lowa has two state-funded preschool programs: Shared Visions and the Statewide Voluntary Preschool Program (SWVPP). The Shared Visions program has provided services to 3-, 4-, and 5-year-olds since 1989 through competitive grants to public schools, licensed non-profit child care centers, other public non-profit agencies, and Head Start. Shared Visions serves children in part-, school-, or extended-day programs, and all programs are required to meet NAEYC standards.

In 2007, lowa began the SWVPP to increase 4-year-olds' access to preschool. All 4-year-olds in the state are eligible to attend SWVPP. Funding for SWVPP is based on a school funding formula in which 4-year-olds are funded at 50% of the K–12 student aid amount. SWVPP operates at least 10 hours per week and programs may collaborate with Head Start, other preschool programs, or child care programs to provide the SWVPP and/or offer full-day services.

Both SWVPP and Shared Visions have undergone formal evaluations and an additional evaluation is currently underway for the SWVPP. Internal evaluations are completed annually for the SWVPP. Additionally, as part of the state longitudinal data system, all children enrolled in both programs receive a unique state identification number. Beginning in the 2016-2017 school year, the Differentiated Accountability Model was scaled statewide to offer universal, supplemental, or intensive supports as needed.

An important difference between the two state-funded preschool programs concerns child eligibility. Shared Visions is a targeted program where at least 80% of children are required to meet income eligibility guidelines (family income at or below 130% FPL). Children can also qualify for the program based on other risk factors but may be required to pay a fee based on a sliding scale. Services within this program are provided in 31 locations (through 32 grants), representing less than 7% of school districts. In addition, services are provided in 34 other community-based locations, representing 16 organizations (through 35 grants). In contrast, SWVPP is available in 97% of school districts and all children in the state who turn 4 by September 15 are eligible to attend.

Shared Visions lead teachers are required to have at least a BA degree if they are employed by public schools. Lead teachers employed by nonpublic settings follow NAEYC standards which require at least 75% to have a BA in ECE or a related field. The other teachers are required to have at least an AA degree in ECE or CD. All SWVPP lead teachers must have at least a BA and an lowa teaching license with an early childhood endorsement.

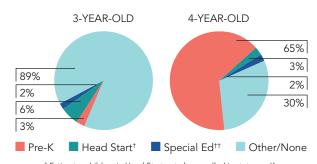
lowa's overall support for state-funded preschool, including enrollment and funding for both Shared Visions and SWVPP, is depicted in the first two pages of this state profile. The third page focuses solely on Shared Visions and the fourth page provides information on SWVPP.

IOWA STATE OVERVIEW

ACCESS

Total state pre-K enrollment	451
Special education enrollment, ages 3 and 4 3,	754
Federally funded Head Start enrollment, ages 3 and 4 5,	656
State-funded Head Start enrollment, ages 3 and 4	0

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

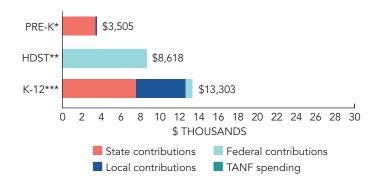


 † Estimates children in Head Start not also enrolled in state pre-K. † Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$86,997,650
State Head Start spending	\$0
State spending per child enrolled	\$3,354
All reported spending per child enrolled*	\$3,505

SPENDING PER CHILD ENROLLED



- * $\,$ Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- ** Head Start per-child spending includes funding only for 3- and 4-year-olds.
- *** K-12 expenditures include capital spending as well as current operating expenditures.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
7	19	

RESOURCE RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
37	40	



IOWA SHARED VISIONS

ACCESS

Total state pre-K enrollment	1,331
School districts that offer state program	37% (counties)
Income requirement	130% FPL
Minimum hours of operation	Determined locally
Operating schedule	Determined locally

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



† Estimates children in Head Start not also enrolled in state pre-K.
†† Estimates children in special education not also enrolled in state pre-K or Head Start.

REQUIREMENT

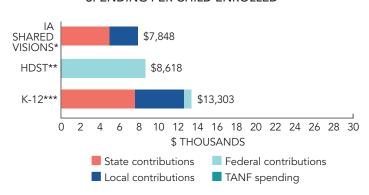
QUALITY STANDARDS CHECKLIST

POLICY	IA SHARED VISIONS REQUIREMENT	BENCHMARK	MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	BA (public); AA (nonpublic)	BA	
Teacher specialized training	ECE, CD, ECE SpEd	Specializing in pre-K	
Assistant teacher degree	HSD	CDA or equivalent	
Staff professional development	6 credit hours/5 years (public teachers); 6 clock hours/year (nonpublic); PD plans; Coaching (public only)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	18 (3-year-olds); 20 (4-year-olds)	20 or lower	
Staff-child ratio	1:8 (3- & 4-year-olds)	1:10 or better	
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	☑
Continuous quality improvement system	Structured classroom observations (Every 5 years and determined locally); Data used for program improvement at the local level only	Structured classroom observations; data used for program improvement	
For more information about the b	enchmarks, see the Executive Summary and Road	dmap to State Profile Pages.	6

RESOURCES

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



^{**} Head Start per-child spending includes funding only for 3- and 4-year-olds.

^{***} K-12 expenditures include capital spending as well as current operating expenditures.

IOWA STATEWIDE VOLUNTARY PRESCHOOL PROGRAM

ACCESS

Total state pre-K enrollment	26,120
School districts that offer state program.	98%
Income requirement	No income requirement
Minimum hours of operation	10 hours/week
Operating schedule	School or academic vear

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



[†] Estimates children in Head Start not also enrolled in state pre-K.

†† Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

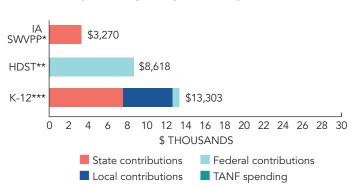
POLICY	IA SWVPP REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	✓
Teacher degree	BA with Iowa Teaching License	ВА	\checkmark
Teacher specialized training	ECE	Specializing in pre-K	✓
Assistant teacher degree	Depends on overseeing agency	CDA or equivalent	
Staff professional development	15 hours/year recommended (teachers only); PD plans; Coaching (public only)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	18 (3-year-olds); 20 (4-year-olds)	20 or lower	\checkmark
Staff-child ratio	1:9 (3-year-olds); 1:10 (4-year-olds)	1:10 or better	\checkmark
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	✓
For more information about the b	enchmarks, see the Executive Summary and Roa	dmap to State Profile Pages.	8

RESOURCES

Total state pre-K spending	\$80,469,941
Local match required?	No
State spending per child enrolled	\$3,270
All reported spending per child enrolled*	\$3,270

Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



 $^{^{\}star\star}$ Head Start per-child spending includes funding only for 3- and 4-year-olds.

^{***} K-12 expenditures include capital spending as well as current operating expenditures.