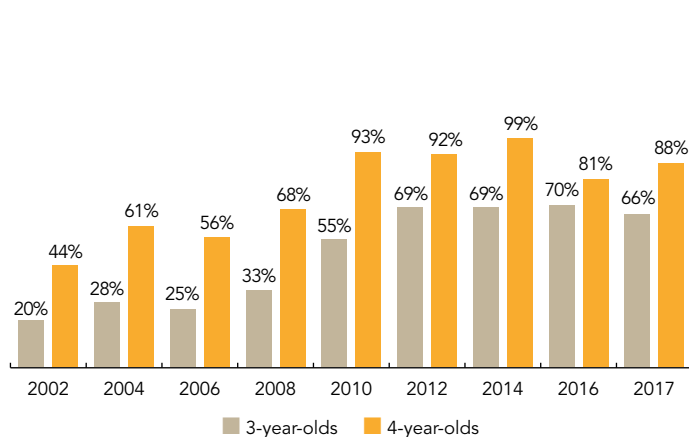
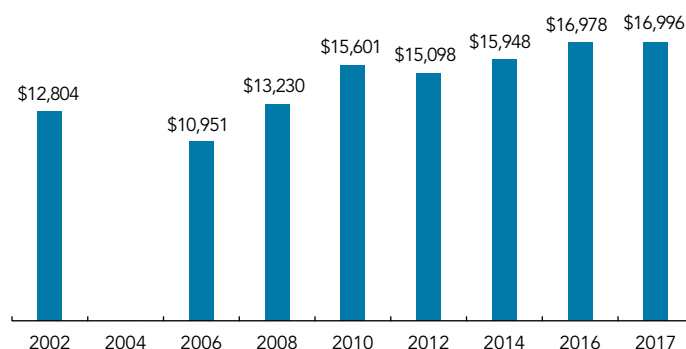


District of Columbia

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED (2017 DOLLARS)



Among the first in the nation to invest in early education, the District of Columbia has offered prekindergarten (pre-K) since the 1960s. DC began to bolster its investment in pre-K significantly in 2008 through the Pre-K Enhancement and Expansion Amendment Act of 2008 (Pre-K Act). The Pre-K Act expanded the DC public pre-K program to provide quality, universally accessible pre-K education in a three-sector system: DC Public Schools (DCPS), public charter schools (PCS), and community-based organizations (CBO). Following the passage of this legislation, the percent of children enrolling in the DC Public Pre-K program increased significantly. During the 2007-2008 school year, 68% of the 4-year-old population and 33% of the 3-year-old population were enrolled in a pre-K program. In 2016-2017, approximately 88% of all 4-year-olds and 66% of all 3-year-olds residing in the District were enrolled in the DC public pre-K program. Given such high availability and participation, the provision of prekindergarten services to 4-year-olds in the District can be considered universal. Moreover, the District of Columbia has a higher percentage of 3- and 4-year-olds enrolled than any U.S. state or territory.

The Office of the State Superintendent (OSSE), the agency with authority over the majority of programs and services for young children and their families in the District, also administers DC's Pre-K Enhancement and Expansion program in CBOs. Additionally, both the DC Public Schools and the DC Public Charter School Board have authority to oversee implementation of programs offered within these school-based settings. DC invests in a five-day-a-week program for a minimum of 6.5 hours per day and a minimum of 180 instructional days.

Reflecting its commitment to quality, the DC Public Charter School Board uses its Performance Management Framework (PMF) to hold schools accountable to high standards. The PMF provides all public charter local education agencies an annual score based on the Classroom Assessment Scoring System (CLASS), which measures the quality of teacher-child interactions, and student attendance. Information collected is shared with families and other stakeholders. DCPS' Head Start Schoolwide Model holds its classrooms to the rigorous expectations reflected in the Head Start Performance Standards, as well as IMPACT, the teacher evaluation system. Community-based organizations participate in Capital Quality, DC's redesigned quality rating and improvement system (QRIS). OSSE contracts with an external evaluator to conduct annual CLASS assessment to inform the QRIS rating.

Funding for pre-K programs is calculated based on the school funding formula used for K-12. The formula, called the Uniform Per Student Funding Formula, is based on the DC General Education Fund. The spending per pupil is adjusted through a series of weights for at-risk, English Language Learners and students with special needs.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
1	1

RESOURCE RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
1	1

TOTAL BENCHMARKS MET	
CURRENT STANDARDS	NEW STANDARDS
4	4

