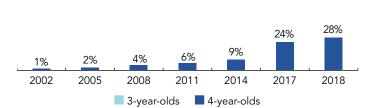
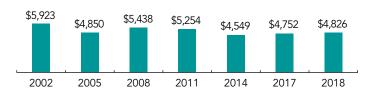


## PERCENT OF STATE POPULATION ENROLLED

# STATE SPENDING PER CHILD ENROLLED (2018 DOLLARS)





### **OVERVIEW**

Alabama preschool enrolled 16,051 children in 2017-2018, an increase of 2,019 children from the prior year. State funding totaled \$77,462,050, up \$10,785,777 (16%), adjusted for inflation, since last year. State spending per child equaled \$4,826 in 2017-2018, up \$74 from 2016-2017, adjusted for inflation. Alabama met 10 of 10 quality standards benchmarks.

### WHAT'S NEW

During the 2017-2018 school year, Alabama worked to strengthen their Pre-K through 3rd grade Integrated Approach to Early Learning to expand the success seen from the First Class Pre-K: the Alabama Voluntary Pre-Kindergarten (FCVPK) program to the higher grades. The Alabama Department of Early Childhood Education was awarded a Preschool Development Grant Birth through Five award in 2018 for \$10.6 million to further develop and implement a unified system that includes a comprehensive and coordinated effort to provide from existing federal, state, local and non-governmental resources effective and efficient services to meet the needs of children and parents.

#### **BACKGROUND**

FCVPK is a grant program administered by the Office of School Readiness within the Alabama Department of Early Childhood Education (DECE) under the Governor's Office. The program funds full-day, full-year preschool education for all 4-year-olds in every county in a variety of settings, including public schools, private centers, Head Start programs, community organizations, faith-based centers, colleges and universities, and military agencies. Using a multi-pronged approach, the DECE Office of School Readiness has implemented evidence-based strategies and methods grounded in research literature to assure that all Alabama 4-year-olds have access to excellent early learning classrooms in their communities.

Funding for FCVPK is distributed by the Alabama Education Trust Fund Budget through competitive grants at three levels for pre-K programs: (1) Pre-K Excellence Grants (up to \$45,000) are awarded on a 3-year cycle to help programs meet quality standards and are not intended as the primary source of funding; (2) Pre-K Tiered Grants (\$80,200 to \$92,700 per grant) are awarded on a 3-year cycle to classrooms serving a certain share of the free and reduced-price lunch eligible child population and are primary sources of pre-K funding; (3) New Classroom or Plus Grants of (\$120,000 to \$150,000 per grant) cover costs of materials, equipment, furnishings, and general operating expenses in new classrooms for one year. Grantees must match the awards locally, which can include sliding-scale fee revenue.

FCVPK is also supported by a \$17.5 million federal Preschool Development Grant to expand pre-K access across the state in high-risk areas. The state has sustainability plans for each PDG-funded classroom which entails using state and local funding once the federal grant ends.

All teachers in First Class Pre-K classroom must center their instructional strategies, classroom environment and activities according to the Alabama First Class Frame Work, first implemented beginning in the 2013-2014 academic year. FCVPK requires use of a curriculum incorporating early learning standards aligned to kindergarten content standards and Teaching Strategies GOLD objectives, the required formative assessment tool. All FCVPK classrooms are supported by a coach and monitored for continuous improvement. Alabama requires each classroom to have a lead teacher with a BA plus an early learning credential and, in 2015, introduced policies to support salary parity.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
25	None Served	

RESOURCE RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
21	19		
OK 1			

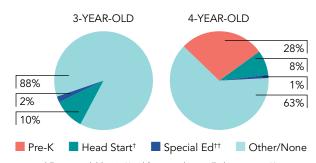


### FIRST CLASS PRE-K: ALABAMA'S VOLUNTARY PRE-KINDERGARTEN PROGRAM

## **ACCESS**

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### PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



† Estimates children in Head Start not also enrolled in state pre-K.

†† Estimates children in special education not also enrolled in state pre-K or Head Start.

### **QUALITY STANDARDS CHECKLIST**

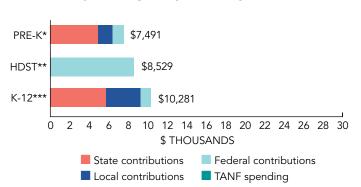
POLICY	AL PRE-K REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	<b>✓</b>
Teacher degree	ВА	ВА	<b></b>
Teacher specialized training	ECE, CD, ECE SpEd	Specializing in pre-K	<b>✓</b>
Assistant teacher degree	CDA or 9 ECE/CD credits	CDA or equivalent	$\checkmark$
Staff professional development	30 hours/year (teachers); 20 hours/year (assistants); PD plans; coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	<b>✓</b>
Maximum class size	20 (4-year-olds)	20 or lower	$\checkmark$
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	<b>✓</b>
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	$   \overline{\checkmark} $
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	$\checkmark$
For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.			10

# **RESOURCES**

Total state pre-K spending	\$77,462,050
Local match required?	Yes
State Head Start spending	\$5,312,890
State spending per child enrolled	\$4,826
All reported spending per child enrolled*	\$7,491

### Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

### SPENDING PER CHILD ENROLLED



 $<sup>^{\</sup>star\star}$  Head Start per-child spending includes funding only for 3- and 4-year-olds.

<sup>\*\*\*</sup> K-12 expenditures include capital spending as well as current operating expenditures.